



Curriculum of Master of Public Administration
(International Program)
New Curriculum 2016

Faculty of Social Sciences
Mahachulalongkornrajavidyalaya University

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**Master of Public Administration
(International Program)
New Curriculum B.E 2559**

Name of institution	Mahachulalongkornrajavidyalaya University
Faculty	Faculty of Social Sciences

Section 1: General Information

1. Name of Program			
Thai :	หลักสูตรรัฐประศาสนศาสตรมหาบัณฑิต (หลักสูตรนานาชาติ)		
English :	Master of Public Administration Program (International Program)		
2. Name and Degree			
Name of degree (Thai) :	รัฐประศาสนศาสตรมหาบัณฑิต		
Name of degree :	Master of Public Administration		
Abbreviation (Thai) :	รป.ม.		
Abbreviation :	M.P.A.		
3. Major :-			
4. Total Credits			
4.1 Plan A			
(1) Type A (1)	39	Credits	
(2) Type A (2)	39	Credits	
4.2 Plan B			
	39	Credits	
5. Type of Program			
5.1 Curriculum format			
Curriculum of master degree, 2 years program			
5.2 Media of instruction			
English			
5.3 Admission			
Foreigner and Thai			
5.4 Collaboration with other institutions			
University Curriculum program			
5.5 Type of offered degree			
Only one degree conferred for this program :			
Master of Public Administration (International program)			
6. Curriculum Status			
6.1 This new program will be started on the first semester of B.E. 2559			
6.2 University's Academic Council approved on the Meeting of 3/2559 on March 3, 2016.			
6.3 University's Council approved on the Meeting of 3/2559 on March 31, 2016.			

7. Expected Years of Distribution of Qualified and Standard Curriculum

The curriculum will be propagated that qualified and standard according to Thai Qualifications Framework for Higher Education B.E. 2552 in academic year 2561.

8. Professional Occupation after Graduation

8.1 Instructors in public administration in public and private academic institutions

8.2 Technical personnel in public administration in public and private organizations in Thailand and foreign countries.

8.3 Specialists in human capital management, leadership, urban and local management in Thailand and foreign countries.

8.4 Administrators in public and private organizations in Thailand and foreign countries

8.5 Policy analysts and planners in public and private organizations in Thailand and foreign countries

8.6 Performing their original occupations such as military officers, policemen, doctors, engineers, business persons, etc. by using the concepts and theories in public administration to develop and make a change in their respective professions.

9. Names, Identification Number, position and educational qualification of responsible lecturer of curriculum

1) **First name-last name** Dr. Boonton Dockthaisong

Identification number 3301600613560

Position Professor

Educational qualification

- Ph.D.(Leadership and Human Behavior with Specialization in Urban Development)
Alliant International University, San Diego, California U.S.A., 1974
- M.A. (Political Development)
Loyola University, California. U.S.A., 1970
- B.A. (Political Science)
University of Manila, the Philippines, 1968

2) **First name-last name** Dr. Sman Ngamsnit

Identification number 3102101598004

Position Associate Professor

Educational qualification

- Ph.D. (Development Administration)
National Institute of Development Administration (NIDA), 1990
- M.A. (Communication Arts.)
Loyola University U.S.A., 1970
- B.A. (Policy Science)
Chapman University, 1968

<p>3) First name-last name Dr. Surin Niyamangkoon</p> <p>Identification number 3120101620636</p> <p>Position Associate Professor</p> <p>Educational qualification</p> <ul style="list-style-type: none"> - Ph.D. (Development Administration) National Institute of Development Administration (NIDA), 2005 - M.S. (Statistics) Iowa State University, U.S.A., 1974 - M.S. (Applied Statistics) National Institute of Development Administration (NIDA), 1973 - B.A. (General Science) Chulalongkorn University, 1967
<p>10. Study Location</p> <p>Lecture rooms of the Faculty of Social Sciences, Lecture Hall Building, 5th Floor, Zone B Mahachulalongkornrajavidyalaya University, Phahonyotin Road, No. 55 Lam Sai Sub-district, Wang Noi District, Phra Nakorn Sri Ayutthaya Province.</p>
<p>11. The External Circumstances or Development affecting Curriculum Planning</p>
<p>11.1 The economic Development</p> <p>The program is designed according to the 11th National Economic and Social Development Plan (B.E. 2555-2559), in accordance with the transformation of global trends, the occurrence of global economic centers, the high growth of global aging population, Global warming and the imbalance of utilization of global natural resource and food, including the rapid change of technologies. These have the effect on the economic development as opportunity and threat of many countries. The ASEAN community and other countries have faced the high global changing, competitiveness, and also the growth of global transformation market that brought to the competence in knowhow and know why, including the diffusion of financial stratum throughout the globe, without the wall for the protection. Because of these changings, every country have to build and develop the own people to increase the knowledge, ability, and readiness in order to take care and collaborate to construct the world peace. Every country must be encouraged and supported with the great hope of understanding. The ASEAN community and partnership have to cooperate in the economic integration, in order to create the principles and values of collaboration in economic development for the sake of stability and security of mankind, throughout the region and global.</p>
<p>11.2 Social and Cultural Development</p> <p>The factors which have the effect on the social and cultural development is the outcome of the cultural diversity and the democracy to the world. The notion of diversity is</p>

the main point that builds peace and opportunity to human being. The concepts of public administration concentrate and concerns with the attitude of both knowhow and know why. The collaborate care and share, in line with Dhamma and governance, were the foundation of social and cultural of societal norm, and also the system of de-centralized government and the local government which are the keys for peoples participation to administrate and open opportunity for participative management. However, the core of human foundation development impacts on political, social and economic development integration, and become software of policy formulation. These are the values added in social and economic development in the field of public management for domestic and global affairs.

The collaboration of public, private and people in community are the foundation of public services engagement and also the decentralization to the local government which is the important key of democracy. Therefore, the input, process and outcome of public management had demonstrated the success and failure of the national development. Whereas, the diversification of opinion will open the opportunity to work together and lead all people to live together peacefully, with freedom, and well-being. Thus, the principles and values of collaboration will promote the utilization of good governance in the organization management.

12. The Impacts on Program Development from Item 11

12.1 Curriculum Development

The production of master graduates with knowledge and efficacy in organization management in the rapid change of the world is necessary. At present, the field of public administration has highly developed in both theories and practices. Thus, the program has the aim to prepare the master graduates in public administration with knowledge, efficacy, and morality, based on good governance, research and development innovative. The master graduates will ready to be the international leading administrators in the situation of global transformation.

12.2 Relation to Mahachulalongkornrajavidyalaya University's Mission

The situation and the socio-economic and cultural development have the effect on the main duty of Mahachulalongkornrajavidyalaya University that aims to produce the graduates with knowledge, morality, ethics, and transparency in management and in seeking the ways to develop the management as the rapid global transformation. Thus, the university emphasizes to be the educational center for management by integrating Buddhist and new technology to produce graduates with technical development together with mental development. These qualified graduates will make the national development according to the people needs and arrange the efficient management system for all nations in ASEAN community and others.

13. Relationship with other Curriculums in the this Institution

13.1 There will be invitation of lecturers from the Buddhist department and the graduate school for teaching or co-teaching in Buddhist, English, and computer courses. The educational equipment would also be shared with these departments.

13.2 Curriculum Management

13.2.1 The coordinator of each subject will be set up for making coordination with the program, lecturers, and students in teaching activities and evaluation of the teaching.

13.2.2 The responsible faculty of the curriculum will control the educational activities according to the university regulations.

Section 2: The Specific Information of Curriculum

1. Philosophy, Significance and Objectives of Curriculum

1.1 Philosophy

The program aims to produce master graduates in public administration with excellence in knowledge, morality, ethics, and emphasis on good governance for both public and private organization management in globalization.

1.2 Significance

At present, there are lots of global changes, high competitiveness, global financial diffusion, migration of experienced workers, advance in information technology and communication. These changes had effect on the developing countries. Together with the financial policy and the fluctuation of monetary system become a force to stimulus each nations to group the countries such as ASEAN in order to join hands in hands to become one community to proclaim their aims to have one vision and one identity for strengthening of the countries. The curriculum of master degree in public administration (international program) is then established to prepare the personnel with knowledge and ability for administration of both public and private organizations on this globalization. The curriculum aims to produce executives who are the leaders of the changes with excellent technical and occupational knowledge, with morality, ethics, and responsibility to the society, with the good vision in constructing the future desirable society for both local and central administrations in the national and international levels.

1.3 Objectives:

1.3.1 To produce the graduates with excellent knowledge, ability, and good vision for management in both public and private organizations at the national and international levels.

1.3.2 To produce the graduates with efficient systematic analysis to bring their knowledge and ability applying for both public and private organization management in accordance with the rapid global changes.

1.3.3 To produce the graduates with morality, ethics, and appropriate leadership according to the good governance principle in globalization era.

1.3.4 To produce the graduates with knowledge and ability in research and development in public and private organization management at the national and international levels.

2. Improvement and Modification Plan		
Improvement and modification	Strategies	Evidence / Indicators
1) The improvement of the curriculum in consonance with the Office of Higher Education Commission	<p>1) The curriculum was designed to meet ASEAN Community and global level.</p> <p>2) There will be frequently monitoring and evaluation of the curriculum.</p>	<p>1) Curriculum development documents. 2) reports the outcome of curriculum</p>
2) Development of the curriculum according to public and private sectors and ASEAN Community	<p>1) Follows the needs and change according to public and private sectors, and ASEAN community.</p> <p>2) Take concepts including new technology in learning process of the curriculum potentials</p> <p>3) Follow up the user's satisfaction on their services.</p>	<p>1) Evaluate the graduate's satisfaction according to their knowledge and the utilization.</p> <p>2) Evaluate the employer's satisfaction of the graduates.</p> <p>3) Reports on the evaluation on graduates, and employers.</p>
3) Development of instructors and facility, and academic services	<p>1) The academic staffs, especially new staffs have to attend the academic orientation to clearly understand of the new direction of curriculum management, including the methods of learning evaluation and measurement, in accordance with requirement of the Office of the Higher Education Commission.</p> <p>2) Support the technical staffs to provide academic</p>	<p>1) The competency in teaching, evaluation and measurement.</p> <p>2) Report on the satisfactions of the academic users</p> <p>3) Numbers of projects and service activities for the community.</p> <p>4) Reports on the outcomes of the projects and activities. .</p>

	<p>services to the community.</p> <p>3) Promote technical staffs to have both academic knowledge and practical work.</p>	
<p>4) Develop academic staffs to produce technical books and researches</p>	<p>Promote academic staffs to produce technical documents and researches at least 1 item per year.</p> <ul style="list-style-type: none"> - Measurement and Evaluation must be rendered in a high mark-ranking - Encourage the instructors and staffs to render service to the public and community, at large - Promote the academic staff to apply the theorem practicum perspectives and research to use for the benefits of community, public and private sectors, and Sangha. 	<p>Technical documents and research works</p>

Section 3: Educational Management System, Operation and Curriculum Structure

1. Educational Management System

1.1 System

1.1.1 A two semesters system of academic management where a year of study is divided in to two semesters one semester normally consists of at least 15 weeks. The schedule for study including the summer sessions, with at least 6 weeks, according to the university's regulation and the approval by the office of graduates school and the responsible faculty of the program.

1.1.2 The other educational systems were in accordance with the university's rules and regulations about graduate studies B.E. 2541 and the edition amended in B.E. 2549 (Appendix ii)

1.2 Summer education

The schedule for study including the summer sessions, with at least 6 weeks, according to the university's rules and regulations about graduate studies B.E. 2541 and the edition amended in B.E. 2549 (Appendix ii)

1.3 Credit Equivalent in the Semester System

1.3.1 The theory course lecture that takes at least 15 hours per semester, the credit is equal to 1 unit in the two semester system.

1.3.2 The practical course that takes practice or trial at least 30 hours per semester, the credit is equal to 1 unit in the two semester system.

1.3.3 Internships or practical field work that takes practice or trial at least 45 hours per semester, the credit is equal to 1 unit in the two semester system.

2. Curriculum Operation

2.1 Date and time of operation

- Semester 1 June- October
- Semester 2 November - March
- Summer April – May

2.2 Providing opportunities for applicants

- for the full-time education only

2.3 Qualification of the applicants

(1) Applicants must hold a bachelor's degree in all branches from the Thai and national university or institution recognized by the Office of the higher Education commission.

(2) Applicants must have a cumulative GPA of at least 2.50 in the 4 point

system, except for those with experience in working for a period of not less than 3 years after graduation of bachelor's degree by the approval of the responsible faculty of the program.

(3) Applicants must have good health without the disease that is obstacle to the education.

(4) Applicants should not be put out from the educational institutes because of serious acting against the rules or regulations.

2.3 Selection Procedure of Applicants

The Office of the Graduate School and the Faculty of Social Sciences will appoint the committee for selecting the applicants to study in the master program in public administration. The selection procedure will be as follows:-

- 1) Applicants should pass the written examination in the academic subjects according to the selection committee.
- 2) Applicants should pass the interviewing by the selection committee.

2.4 Problems of New Enrolment Students

The new students will have different qualification and seniority,

- 1) Lack of basic knowledge in the field of study.
- 2) Lack of Statistical skill for conducting research.
- 3) Lack Of English language skills
- 4) Lack of knowledge in writing research projects

2.5 Strategies for Problem Solving

The program will solve the problems of new students as follows:-

- 1) Preregister for the basic courses for new students.
- 2) Enrollment the course of statistics for research.
- 3) Enrollment English course for new students
- 4) Provide research clinic for new students.

2.6 Admission Plan and the Numbers of Graduates within 5 years

2.6.1 Plan A Type A (1)

Master degree in public administration (international program)	Number of students				
	2559	2560	2561	2562	2563
First Year	5	5	5	5	5
Second Year	-	5	5	5	5
Third Year	-	-	5	5	5
Total	5	10	15	15	15
Expected graduates	-	-	5	5	5

2.6.2 Plan A Type A (2)

Master degree in public administration (international program)	Number of students				
	2559	2560	2561	2562	2563
First Year	5	5	5	5	5
Second Year	-	5	5	5	5
Third Year	-	-	5	5	5
Total	5	10	15	15	15
Expected graduates	-	-	5	5	5

2.6.3 Plan B

Master degree in public administration (international program)	Number of students				
	2559	2560	2561	2562	2563
First Year	20	20	20	20	20
Second Year	-	20	20	20	20
Third Year	-	-	20	20	20
Total	20	40	60	60	60
Expected graduates	-	-	20	20	20

2.7 Budget

2.7.1 Received (Baht)

Details of income	Fiscal year				
	2559	2560	2561	2562	2563
Registration Fees (100,000 B/student/year)	3,600,000	7,200,000	10,800,000	10,800,000	10,800,000
Other income					
Government subsidies					
Total Income	3,600,000	9,600,000	10,800,000	10,800,000	10,800,000

Remarks: Student Legislation Fees: 40,000 Baht / Semester

2.7.2 Expenditure (Baht)

Details of expenditure	Fiscal year				
	2559	2560	2561	2562	2563
Expenditure for supporting personnel (17,500+15,000x12 Baht/year)	390,000	390,000	390,000	390,000	390,000
Expenditure for lecturers / special lecturers	1,000,000	2,000,000	2,000,000	2,000,000	2,000,000
Educational equipment and material	500,000	500,000	500,000	500,000	500,000
Capital investment (durable articles, building, etc.)	100,000	100,000	100,000	100,000	100,000
Expenditure for personnel development	100,000	100,000	100,000	100,000	100,000
Total expenditure	2,090,000	2,299,000	2,528,900	2,781,790	3,059,969

Note: There are two supporting personnel of the program

2.8 Academic System

The class system

2.9 Credit Transfer, Courses Transfer, and Cross-University Registration

- Non

3. Courses and Instructors

3.1.1 Curriculum

3.1.1 Numbers of credits

- 1) The Plan A Type A (1) 39 credits
- 2) The Plan A Type A (2) 39 credits
- 3) The Plan B 39 credits

3.1.2 Structure of Curriculum

1) The Plan A Type A (1) is the only research program of at least 39 credits. However, students may have to register the additional courses and/or activities without credit and must have the educational result according to rules and regulation's university.

2) The Plan A Type A (2) is the program of conducting research at least 12 credits, together with studying other courses of at least 27 credits. However, students may have to register the additional courses and/or activities without credit and must have the educational result according to rules and regulation's university.

3) The Plan B is the program of conducting research at least 6 credits, together with studying other courses of at least 33 credits. However, students do not have the thesis but must have the research paper 6 credits.

Course	Plan A Type A(1) (credits)	Plan A Type A(2) (credits)	Plan B (credits)
1. Compulsory courses			
1.1 Non Credit	-	(10)*	(10)*
1.2 Credit	-	9	9
2. Major courses	-	12	12
3. Selected courses	-	6	12
4. Thesis	39	12	-
5. Research Paper	-		6
Total	39	39	39

Note: * Courses in () is non-credit, students have to study.

3.1.3 Course

1) Courses of Plan A Type A (1)

Plan A Type A (1) is the only thesis conducting of 39 credits. However, the students may have to take additional courses without credit for improving qualification of the students.

Thesis

Code	Course	Credits
624 300	Thesis	39

2) Courses of Plan A Type A (2) and Plan B

(1) Compulsory courses

A) Compulsory courses without credits, 4 courses 10 credits, students have to study

Code	Course	Credits
624 101	Introduction to Public Administration	(3) (3-0-6)
624 102	Public Administration in Tripitaka	(3) (3-0-6)
624 103	Insight Meditation	(2) (2-2-4)
624 104	English for Public Administration	(2) (2-2-4)

B) Compulsory courses with credits, 3 courses 9 credits.

Code	Course	Credits
624 105	Buddhist Development Administration	3 (3-0-6)
624 106	Buddhist Human Resource Management	3 (3-0-6)
624 107	Research Methodology in Public Administration	3 (3-0-6)

(2) Major courses 12 credits.

Code	Course	Credits
624 108	Public Administration Theory and New Public Management	3 (3-0-6)
624 109	Public Policy and Strategic Planning	3 (3-0-6)
624 110	ASEAN Human Capital Management	3 (3-0-6)
624 211	Public Finance and Budgeting Management	3 (3-0-6)

(3) Selective courses Plan A Type A(2) at least 6 credits, Plan B at least 12 credits

Code	Course	Credits
624 212	Administration of Buddhist Affairs	3 (3-0-6)
624 213	Buddhist Leadership in Management	3 (3-0-6)
624 214	Buddhist Conflict and Crisis Management	3 (3-0-6)
624 215	Data Analysis in Public Administration	3 (3-0-6)

624 216	Thai Politics and Bureaucratic System	3 (3-0-6)
624 217	Seminar on International Public Administration	3 (3-0-6)
624 218	Policy Implementation and Policy Evaluation	3 (3-0-6)
624 219	Policy Formulation for ASEAN Community Development	3 (3-0-6)
624 220	Information and Communication technology System for Public Management	3 (3-0-6)

(4) Thesis (Plan A Type A (2))

Code	Course	Credits
624 400	Thesis	12

(5) Research Paper (Plan B)

Code	Course	Credits
624 500	Research Paper	6

Meaning of the code

The code of the course consists of 6 digits. The meaning are:-

For first 3 digits, the first digit is the faculty; the second and third digit is department or program.

For last 3 digits, the first digit is the year of study; the second and third digit is course number.

3.1.5 Education plan

1) Plan A Type A (1)

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
1	624 300 Thesis	6(0-6-18)
	Total	6

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
2	624 300 Thesis	12(0-12-36)
	Total	12

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
3	624 300 Thesis	12(0-12-36)
	Total	12

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
4	624 300 Thesis	9(0-9-27)
	Total	9

2) Plan A Type A (2)

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
1	Compulsory courses	
	624 101 Introduction to Public Administration	(3) (3-0-6)
	624 104 English for Public Administration	(2) (2-0-4)
	624 107 Research Methodology in Public Administration	3 (3-0-6)
	Major courses	
624 108 Public Administration Theory and New Public Management	3 (3-0-6)	
	Total credit	6
	Total non-credit	(5)

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
2	Compulsory courses	
	624 103 Insight Meditation	(2) (2-2-4)
	624 105 Buddhist Development Administration	3 (3-0-6)
	Major courses	
	624 109 Public Policy and Strategic Planning	3 (3-0-6)
	624 110 ASEAN Human Capital Management	3 (3-0-6)
	Total credit	9
	Total non-credit	(2)

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
3	Compulsory courses	
	624 102 Public Administration in Tripitaka	(3) (3-2-4)
	624 106 Buddhist Human Resource Management	3 (3-0-6)
	624 211 Public Finance and Budgeting Management	3 (3-0-6)
	Selective courses	
624 xxx Select 1 subjects from selective courses	3 (3-0-6)	
	Total credit	9
	Total non-credit	(3)

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
4	Compulsory courses	
	624 xxx Select from selective courses	3 (3-0-6)
	Thesis	
	624 400 Thesis	12 (0-12-36)
	Total credit	15
	Total non-credit	-

3) Plan B

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
1	Compulsory courses	
	624 101 Introduction to Public Administration	(3) (3-0-6)
	624 104 English for Public Administration	(2) (2-0-4)
	624 107 Research Methodology in Public Administration	3 (3-0-6)
	Major courses	
624 108 Public Administration Theory and New Public Management	3 (3-0-6)	
	Total credit	6
	Total non-credit	(5)

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
2	Compulsory courses	
	624 103 Insight Meditation	(2) (2-2-4)
	624 105 Buddhist Development Administration	3 (3-0-6)
	Major courses	
	624 109 Public Policy and Strategic Planning	3 (3-0-6)
	624 110 ASEAN Human Capital Management	3 (3-0-6)
	Total credit	9
	Total non-credit	(2)

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
3	Compulsory courses	
	624 102 Public Administration in Tripitaka	(3) (3-2-4)
	624 106 Buddhist Human Resource Management	3 (3-0-6)
	624 211 Public Finance and Budgeting Management	3 (3-0-6)
	Selective courses	
624 xxx Select 1 subjects from selective courses	3 (3-0-6)	
	Total credit	9
	Total non-credit	(3)

Semester	Code / course	Number of Credit (Lecturing-Theory-Practice)
4	Compulsory courses	
	624 xxx Select 1 subjects from selective courses	3 (3-0-6)
	624 xxx Select 1 subjects from selective courses	3 (3-0-6)
	624 xxx Select 1 subjects from selective courses	3 (3-0-6)
	Research Paper	
624 500 Research Paper	6 (0-6-18)	
	Total credit	15
	Total non-credit	-

3.1.5 Course description

(See appendix A)

3.2 Names, Identification Number, position and educational qualification of Instructors

3.2.1 Instructors

- 1) **First name-last name** Dr. Boonton Dockthaisong
Identification number 3301600613560
Academic Positions Professor
Educational qualification
- Ph.D.(Leadership and Human Behavior with Specialization in Urban Development)
Alliant International University, San Diego, California U.S.A., 1974
 - M.A. (Political Development)
Loyola University, California. U.S.A., 1970
 - B.A. (Political Science)
University of Manila, the Philippines, 1968
- 2) **First name-last name** Dr. Sman Ngamsnit
Identification number 3102101598004
Academic Positions Associate Professor
Educational qualification
- Ph.D. (Development Administration)
National Institute of Development Administration (NIDA), 1990
 - M.A. (Communication Arts.)
Loyola University U.S.A., 1970
 - B.A. (Policy Science)
Chapman University, 1968
- 3) **First name-last name** Dr. Surin Niyamangkoon
Identification number 3120101620636
Academic Positions Associate Professor
Educational qualification
- Ph.D. (Development Administration)
National Institute of Development Administration (NIDA), 2005
 - M.S. (Statistics)
Iowa State University, U.S.A., 1974
 - M.S. (Applied Statistics)
National Institute of Development Administration (NIDA), 1973
 - B.A. (General Science)
Chulalongkorn University, 1967

<p>4) First name-last name Dr. Rangson Prasertsri</p> <p>Identification number 3909800882321</p> <p>Academic Positions Associate Professor</p> <p>Educational qualification</p> <ul style="list-style-type: none"> - Ph.D (Public Administration) University Of Mississippi U.S.A., 1982 - M.A. (Political Science) University Of Arkansas U.S.A., 1975 - B.A. (Government) University Of Texas U.S.A., 1974 	<p>5) First name-last name Dr. Apinant Jantani</p> <p>Identification number 3100101100667</p> <p>Academic Positions Associate Professor</p> <p>Educational qualification</p> <ul style="list-style-type: none"> - Ph.D. (Management) Adamson University, 1999 - M.A. (Economics) Kirk University, 1988 - B.A. (Public Management) Ramkhamhaeng University, 1983
<p>3.2.2 Adjunct instructors</p> <p>Adjunct instructors according to the approval of curriculum committee</p>	
<p>4. Field Experience Component</p> <p>None</p>	
<p>5. Research requirement mode</p> <p>Faculty of Social Sciences has determined that the students have to conduct thesis or independent for technical progression the field of public administration in accordance with the regulations given in the guide to making thesis project by the Office of the Graduates School, Mahachulalongkornrajavidyalaya University</p>	
<p>5.1 Research explanation</p> <p>The research focuses on social research in public administration under the supervision of chair committee and co-advisors, who will guide student to conduct qualified thesis or research paper that can be published in the academic journals which were recognized by the Office of Higher Education Commission.</p>	
<p>5.2 Standard and learning outcome</p> <p>The program will encourage students for a self-center study, be able to think and analyze systematically concerning with the problems in management and their causes.</p>	

Students will be encouraged to utilize both theories and practices, to gather with the other related fields for public and private organization management efficiently. The program will also encourage students to conduct the researches that are the prototype of the development of the next research works.

5.3 Period

5.3.1 Students in plan A type A (1) will conduct the thesis during the first semester through the forth semester.

5.3.2 Students in plan A type A (2) will conduct the thesis in the fourth semester.

5.3.3 Students in plan B will conduct the research paper in the fourth semester.

5.4 Credits

5.4.1 In plan A type A(1), the thesis is 39 credits.

5.4.2 In plan A type A(2), the thesis is 12 credits.

5.4.1 In plan B, the research paper is 6 credits.

5.5 Preparation

5.5.1 The program prepares faculty, staff, libraries, and educational material and equipment available each year

5.5.2 The faculty, advisers and co-advisers guide students to select the research topic and write the research proposal.

5.5.3 The faculty, advisers, and co-advisers prepare teaching and consulting schedules for students.

5.5.4 The supporting personnel takes care educational material and equipment to be safety and ready for students.

5.6 Evaluation Process

The students have to take both written and oral comprehensive examination after studying all subjects and get the average GPA at least 3.00 in the 4 point system. The Office of the Graduate Study will appoint the comprehensive examination committee consisting of at least 3 persons, in which one of the committee should come from the field of study of student or related field, but must not be the adviser. The comprehensive examination will depend on the regulations of Mahachulalongkornrajavidyalaya for graduate study B.E. 2541 as amended in B.E. 2548 and Mahachulalongkornrajavidyalaya for graduate study (No. 3) as amended in B.E. 2549.

The subjects in the comprehensive examination consist of compulsory courses, major courses and selective courses. Students who pass both written and oral examination in every part have the right to submit thesis or research paper proposal. The evaluation of the comprehensive examination base on the standard and consideration of the responsible faculty of the program.

5.7 Defensive Examination of thesis or research paper

Students must take the defensive examination of the thesis or research paper to the defensive examination committee appointed by the Office of the Graduate School. The defensive committee consists of:-

(1) The president of the committee is the dean of the Office of the Graduate School or the person who is assigned by the dean.

(2) The advisory committee of the thesis or research paper.

(3) To qualified person from outside the University, not more than 3 persons

If the defensive examination committee have comment that the thesis or research paper have to improved or corrected, the student must improve or correct the thesis or research paper and submit to the defensive examination committee again. If the defensive examination committee approved and signs their names for passing, then, the student pass the defensive examination and can publish the thesis or research paper in the standard journal accepted by the particular field of study.

Section 4 Learning Results, Lecturing Strategies and Assessment

1. Development of Student Special Characteristics	
Special characteristics	Strategies of student activities
1) Morality, ethics, and professional development	Providing training, seminar, and discussion concerning with morality and ethics by utilizing the Buddhist principles as the tool for driving merit system and living with other people peacefully.
2) English proficiency	Supporting and promoting listening, speaking, reading, and writing English language as educational media including writing and presenting the technical articles and research works.
3) Competency of information and communication technology	Promoting the utilization of information and communication technology in learning and working process, such as internet, and various types of media for information searching and electronic libraries from all over the world.
4) Leadership, responsibility and self-discipline	Creating the leadership situation by applying the Buddhist concepts in working and conducting research together with other people. Making students responsible in learning and working habits, such as submitting assignments on time, and having self-discipline, such as coming to class on time and regularly.
5) Personality, potentiality and in actual practice	Emphasizing internal development by applying Buddhist principles for intelligence incurring. For external development, there are assignment and orientation of good conduct such as proper personal dress, politeness, good public relation, during the period of learning and research conducting.

2. Learning Development
2.1 Morals and Ethics
<p>2.1.1 Learning results on morals and ethics</p> <p>1) Able to use the discretion to solve the moral and ethical problems in accordance with the knowledge of arts and science of public administration.</p> <p>2) Able to energize and encourage the others to have intuitive and innovative discretion in solving the moral and ethical problems by using the locus and focus of public administration.</p> <p>3) Capacity of leadership in promoting the others to practice according to the moral and ethical principles of the modern public administration to serve the community and nation as a whole.</p> <p>4) Able to use the personality to be a good model to the others and the public.</p>
<p>2.1.2 Teaching strategies for learning development of morals and ethics</p> <p>1) Practice leadership, followership, respect and listening to the opinions of others in the performance of team working and research.</p> <p>2) Practice moral and ethical knowledge in existence in society and research.</p>
<p>2.1.3 Strategies to evaluate moral and ethical learning</p> <p>1) Evaluate the discipline of student learning, punctuality, process of learning, according to the schedule time-table, and alertness in class participation and responsibility to their assignment.</p> <p>2) Evaluate on their responsibility as team work assignment and on individual research and also participation in public and community engagement.</p> <p>3) Evaluate on their sincerity and good behavior in their examination in which students must practice and conform to the order and rule of the code of conduct for the graduate program.</p> <p>4) Evaluation of self-assessment report (SAR) and assessment by peers and the instructors by using the standard university assessment.</p> <p>5) After the graduation, the graduates the master of public administration have to SAR individually and SAR by users or the employers using questionnaire.</p>
2.2 Knowledge
<p>2.2.1 Learning result on knowledge</p> <p>1) Posses knowledge of innovation and understand how to build the new body of knowledge from the core knowledge of public administration.</p> <p>2) Ability to use and apply the research and development techniques, in accordance with public administration phenomena.</p> <p>3) Understand the body of knowledge to be use and practice to change agent in both national and global level.</p>

4) Ability to draw out energize of the individual intelligence to become a public intelligence that has benefits to society.

2.2.2 Teaching strategies for learning development of knowledge

1) The learning program is designed in many formats emphasizes both theories and practices in accordance with the socio-economic and political changes.

2) Inviting experienced experts to give lecture to the students.

3) Possess Learning from actual situations both in-class and off-class.

4) Motivating students to analyze and make decision by themselves such as working presentation, participation, discussion, and asking the questions, etc.

5) The type of learning is emphasized on the knowledge which can be applied to service to the public, community and nation.

2.2.3 Strategies to evaluate knowledge learning

1) Class testing (Quiz)

2) Midterm examination and final examination.

3) Measurement of team working.

4) Presentation of term paper.

5) Application of knowledge.

6) Comprehensive examination

7) Defensive examination of thesis or research paper.

2.3 Intellectual Skills

2.3.1 The learning result on intellectual skills

1) Ability to understand the theories and techniques of how to search for depth analyze of crisis issues innovatively.

2) Ability to use knowledge of new public administration to analyze and plan to solve the complex problems.

3) Ability to synthesize the research works and theories to develop new knowledge including the integration of concepts from inside and outside the field of public administration.

4) Ability to design and conduct the outstanding research project for development the body of knowledge in public administration until the findings can be next implemented.

2.3.2 Teaching strategies for learning development of intellectual skills

In order to build the result of the teaching strategies for learning development of intellectual skills, the curriculum define the 3 strategies as follow;

1) Train of thinking skill and problem solving

2) Emphasize on self-study and able to apply in actual practice

3) Emphasize on learning and able to apply in actual situations by using that problem to stimulate the learning process

2.3.3 Strategies for evaluating intellectual skills learning.

- 1) Manage the self-expression of thinking process in problem solving.
- 2) Measure the job assignment as workshop and seminar.
- 3) To report the outcome of job performances.
- 4) Explain and answer the questions.
- 5) Be able to exchange the information with others.

2.4. Interpersonal Relations and Responsibility Skills

2.4.1 The learning results on interpersonal relations and responsibility skills

- 1) High competency in public administration and ability to express and demonstrate in the high level of academic outstanding.
- 2) Ability to apply the public administration in planning, analysis and solving the complex problems by themselves, including the self and organization improving effectively.
- 3) Ability to make the integration of various activities.
- 4) Ability to development and become top leaders in complex turbulence society.

2.4.2 Teaching strategies for learning development of interpersonal relations and responsibility skills

- 1) Assign activities of all subjects to have excellent relationship between the learners and lecturers.
- 2) Train the leadership potentiality and follower competency which is able to demonstrate a best wishes including listening to the voice of other team worker and researcher team.
- 3) Train the activity practices for society.
- 4) Train to be appropriate posing in various occasions.
- 5) Train to possess the ability of professional coordination with people in the internal and external institutions.

2.4.3 Strategies to evaluate intellectual of interpersonal relations and responsibility skills learning

- 1) Observation student behavior and expression in various aspects during learning, such as interesting behavior, learning intention and self-development.
- 2) Observation student behavior and expression in smart leadership and good followers including ability in having good human relations with the team work and researcher team.
- 3) Observation student responsibility in learning, assignments, research presentation, and activity practices for society.
- 4) Observation student self-training to behave in accordance to code of conduct and due process by law.

2.5 Numerical analysis, information and communication technology skills

2.5.1 The learning results on numerical analysis, information and communication technology skills

1) Ability to select the data and use the logic of mathematic and statistics in search methodology to analyze and manage the complex problems, especially the serious problems in public administration.

2) Ability to communicate English language proficiency in listening, reading, speaking, writing, including presenting the issues in public administration professionally.

3) Ability to use information and communication technology to report and present the research findings in both formal and informal method, including publishing of the research findings in a professional journal.

2.5.2 Teaching strategies for learning development of numerical analysis, information and communication technology skills

1) Provide seminar courses to students for practice their skills in analyzing, synthesizing, and using communication and information technology in searching and presenting their works both in Thai and English.

2) Provide learning activities that emphasizes on skill training in communication and presentation using appropriate technology by them and with other people, including the discussions and recommendations.

3) Provide learning activities that emphasizes on the real problem solving in learning and research works.

2.5.3 Strategies to evaluate numerical analysis, information and communication technology skills learning

1) Evaluation of learning and techniques analysis and how to solve the problems by virtual simulation using.

2) The research conducting from starting until report writing, including the presentation of the research.

3. A map showing the distribution of responsibility for their learning from curriculum to course (Curriculum Mapping).

Each course in the curriculum suggests that responsibility for learning in any field. (Associated with the development of learning each side by 2.), indicating that the major responsibility or minor responsibility. The learning outcomes for each of the various fields in the table mean

3.1 Moral and Ethics

1) Able to use the discretion to solve the moral and ethical problems in accordance with the knowledge of arts and science of public administration.

2) Able to energize and encourage the others to have intuitive and innovative discretion in solving the moral and ethical problems by using the locus and focus of public administration.

3) Capacity of leadership in promoting the others to practice according to the moral and ethical principles of the modern public administration to serve the community and nation as a whole.

4) Able to use the personality to be a good model to the others and the public.

3.2 Knowledge

1) Posses knowledge of innovation and understand how to build the new body of knowledge from the core knowledge of public administration.

2) Ability to use and apply the research and development techniques, in accordance with public administration phenomena.

3) Understand the body of knowledge to be use and practice to change agent in both national and global level.

4) Ability to draw out energize of the individual intelligence to become a public intelligence that has benefits to society.

3.3 Intellectual Skill

1) Ability to understand the theories and techniques of how to search for depth analyze of crisis issues innovatively.

2) Ability to use knowledge of new public administration to analyze and plan to solve the complex problems.

3) Ability to synthesize the research works and theories to develop new knowledge including the integration of concepts from inside and outside the field of public administration.

4) Ability to design and conduct the outstanding research project for development the body of knowledge in public administration until the findings can be next implemented.

3.4 Impersonal Skills between Individuals and Accountability

1) High competency in public administration and ability to express and demonstrate in the high level of academic outstanding.

- 2) Ability to apply the public administration in planning, analysis and solving the complex problems by themselves, including the self and organization improving effectively.
- 3) Ability to make the integration of various activities.
- 4) Ability to development and become top leaders in complex turbulence society.

3.5 Analysis Skill, Information and Communication Technology

- 1) Ability to select the data and use the logic of mathematic and statistics in search methodology to analyze and manage the complex problems, especially the serious problems in public administration.
- 2) Ability to communicate English language proficiency in listening, reading, speaking, writing, including presenting the issues in public administration professionally.
- 3) Ability to use information and communication technology to report and present the research findings in both formal and informal method, including publishing of the research findings in a professional journal.

The Distributive map to responsibility from learning curriculum mapping of subjects

● Major responsibility ○ Minor responsibility

Subjects	Morality and ethics				Knowledge				Wisdom Skill				Relational Skill between Personality and Responsibility				Analytical skill toward information and communication technology		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
1. Compulsory Courses																			
Plan A Type A(1), plan A Type A(2), Plan B																			
A) Compulsory courses (Non-credit), 4 courses, 10 credits																			
624 101 Introduction to Public Administration	○	●	○	○	○	○	●	○	○	●	○	○	○	○	●	○	○	●	○
624 102 Public Administration in Tipitaka	○	●	○	○	○	○	●	○	○	○	●	○	○	○	○	●	○	●	○
624 103 Insight Meditation	○	●	○	○	○	○	●	○	○	○	●	○	○	○	○	●	○	●	○
624 104 English for Public Administration	○	●	○	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○

Subjects	Morality and ethics				Knowledge				Wisdom Skill				Relational Skill between Personality and Responsibility				Analytical skill toward information and communication technology		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
Plan A Type A(2), Plan B																			
B) Compulsory courses (credits) 3 courses, 9 credits																			
624 105 Buddhist Development Administration	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 106 Buddhist Human Resource Management	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 107 Research Methodology in Public Administration	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○

Subjects	Morality and ethics				Knowledge				Wisdom Skill				Relational Skill between Personality and Responsibility				Analytical skill toward information and communication technology		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
2) Major courses																			
Plan A Type A(1), plan A Type A(2), Plan B																			
Major courses 4 courses, 12 credits																			
624 108 Public Administration Theory and New Public Management	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 109 Public Policy and Strategic Planning	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 110 ASEAN Human Capital Management	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 211 Public Finance and Budgeting Management	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○

Subjects	Morality and ethics				Knowledge				Wisdom Skill				Relational Skill between Personality and Responsibility				Analytical skill toward information and communication technology		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
3) Selective courses																			
Plan A Type A(2) select 2 courses 6 credits																			
Plan B select 4 courses 12 credits																			
624 212 Administration of Buddhist Affairs	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 213 Buddhist Leadership in Management	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 214 Buddhist Conflict and Crisis Management	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 215 Data Analysis in Public Administration	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 216 Thai Politics and Bureaucratic System	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 217 Seminar on International Public Administration	○	○	●	○	○	○	●	○	○	○	●	●	○	○	●	○	○	●	○
624 218 Policy Implementation and Policy Evaluation	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 219 Policy Formulation for ASEAN Community Development	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 220 Information and Communication technology System for Public Management	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○

Subjects	Morality and ethics				Knowledge				Wisdom Skill				Relational Skill between Personality and Responsibility				Analytical skill toward information and communication technology		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
4) Thesis and Research Paper																			
Plan A Type A(1) 39 Credits																			
624 300 Thesis	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
Plan A Type A(2) 12 Credits																			
624 400 Thesis	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
Plan B 6 Credits	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○
624 500 Research Paper	○	○	●	○	○	○	●	○	○	○	●	○	○	○	●	○	○	●	○

Section 5: Criteria of Student Assessment

1. Rules or Criteria in a Grading System

Rules or criteria in a grading system are complied with the regulations of Mahachulalongkornrajavidyalaya University for the graduates study B.E. 2541 and amended (No. 3) B.E. 2549 (Separated Appendix)

2. The reviewing process of the student achievement standard

The system and mechanism of reviewing the student learning achievement standard will be established in order to confirm or support that every students and graduates meet the learning standard in all dimensions at the least proscribed in the qualification standard at master level of public administration.

2.1 The learning standard reviewing of the student who has not yet completed the study.

The reviewing of all courses in theory and practice, and in thesis or research paper must comply with the strategy of the learning assessment under the lecturer's responsibility in working out the examination papers or mechanism and process of reviewing. The teaching assessment must be corresponding to the examination assessment and the assessment of learning and instruction achievement from the examination result. All those must be carried out by the responsible faculty of the program and/or by the experts from both internal and external institutions. The lecturer's assessment must be also carried out by the students. For the reviewing at the curriculum level will be based on the internal quality assurance system within the program, the faculty and the university in order to review the learning achievement standard and report the outcomes.

2.2 The reviewing the learning standard after the graduation

The reviewing the learning standard after the student's graduation will emphasis on the achievement of occupational engagement or the continuity of study by the master graduates. The continuous research must be carried out. The results from the assessment of the curriculum quality, the curriculum development or improvement and the development of the instruction process. The detail of reviewing the learning achievement should be as follows:

1) The state of the master graduate's employment must be evaluated whether they got employment corresponding to the field of study or to the related field and the duration of job finding. The assessment must be made from each batch of graduates completing the study.

2) Work positions and the progress in work lives of the master graduates.

3) The master graduates' satisfaction with knowledge offered from the program and applied to their occupations or to further studies. The opportunity is opened to graduates

for offering the suggestions in improving the curriculum to be more effectiveness.

4) The employer's or the user's satisfaction with the master graduates will be studied together with opening the opportunity for offering suggestions or the expectations or needs from the curriculum in applying to work performance in the enterprise.

5) Opinions and suggestions from external lecturers and experts on the study achievement of master graduates, development process of knowledge and the curriculum improvement to be more appropriate with the modern educational situation and modern society.

6) The results of graduate works which are able to measure in tangible format are as follow:

- Number of published research works
- Number of property rights
- Number of activities for society and nation
- Number of volunteer activities in the organization as the social philanthropy

3. Criteria for the completion of the study in the curriculum.

3.1 Plan A type A (1)

1) Students must present the thesis and pass the final oral examination by the committee that appointed by graduate school. The final oral examination must be open system to those interested in listening.

2) The thesis or part of thesis must has been published or at least have been accepted for publication in the nation or global journal that has been accepted by office of the higher education commission about criteria of academic journal for propagation of academic.

3.2 Plan A type A (2)

1) The students have to study all subjects and get the average GPA at least 3.00 in the 4 points system or equivalent, present the dissertation and pass the final oral examination by the committee that appointed by graduate school. The final oral examination must be open system to those interested in listening.

2) The thesis or part of thesis must have been published or at least have been accepted for publication in the nation or global journal that has been accepted by office of the higher education commission about criteria of academic journal for propagation of academic or the full paper must have been published in proceedings.

3.3 Plan B

1) The students have to study all subjects and get the average GPA at least 3.00 in the 4 points system or equivalent and have to take both written and oral comprehensive examination.

2) The students must present the research paper and pass the final oral examination by the committee that appointed by graduate school. The final oral examination must be open system to those interested in listening. The research paper or part of research paper must have been published and can be searched.

Section 6: Instructors Development

1. Preparation for Fresh Instructors

The new instructors will be oriented and given the guidance so that he/she can have the knowledge and understanding of the policy envisaged by the Office of Higher Educational Commission, Faculty and curriculum under instruction. The orientation will consist of the followings:

- Roles and duties of the instructor according to the institution's missions.
- Benefit rights of the instructor and rules and regulations
- Curriculum, management of the instruction and various activities of the program.

In this respect, senior instructors will be arising by giving guidance and consultation in order to learn and adjust themselves to be instructors in the field of public administration. The demonstration of teaching both in theory and practice of teaching and the assessment and the follow up of progress in the fresh instructor's work performance shall be arranged.

2. Development of Knowledge and Skill to be given to the Instructors

2.1 Development of skill, learning management, measurement and assessment.

1) The instructors will be encouraged to increase their knowledge, accumulate their experience in works related to the field of the subjects under their responsibility so as to promote their instruction and research continuously, irrespective if senior or fresh instructors. The instructors will be enhanced with further learning, training, academic and professional visiting in various organizations, academic conferences inside and outside the country, sabbatical leave to increase knowledge and experiences.

2) The increasing of skills, instruction management and the assessment must be made modern.

2.2 Development of Academics and Other Occupations.

1) The participation in academic service activities to the community related to the development of knowledge and virtues and morality must be undertaken.

2) The instructors will be motivated to develop their academic works corresponding to the subject field.

3) The instructors will promote to principally do research in order to create new body of knowledge and expertise in the subject field.

Section 7: Curriculum Quality Assurance

1. Regulatory Standards of curriculum

Curriculum Management according to criteria of curriculum that adopted and according to the Thai qualifications framework for higher education or qualifications of public administration by the following details:

1.1 Assign the responsible instructors for curriculum according to criteria. The responsible instructors must have qualification and academic contribution which according to the announcement of the ministry of education about qualifications of graduate study, branch of public administration B.E. 2558 and qualifications of graduate study according to the announcement of the ministry of education B.E. 2558. The mission of responsible instructors were management, leaning and teaching development, planning, quality control, monitoring and assessment, curriculum development during the education management. The responsible instructors must responsible as an advisor of thesis, thesis Examination Committee and lectures.

1.2 Assign the instructors for curriculum according to criteria. The responsible instructors must have qualification and academic contribution which according to the announcement of the ministry of education about qualifications of graduate study, branch of public administration B.E. 2558 and qualifications of graduate study according to the announcement of the ministry of education B.E. 2558. The instructors must responsible according to the mission of graduate study and act full time, responsible as an advisor of thesis, thesis examination committee and lectures.

1.3 there is the mission supervision of thesis advisor according to criteria of graduate studies which according to the announcement of the ministry of education B.E. 2558.

1.4 The thesis or part of thesis must have been published or at least have been accepted for publication in the nation or global journal that has been accepted by office of the higher education commission about criteria of academic journal for propagation of academic contribution according to criteria of graduate study which according to the announcement of the ministry of education B.E. 2558.

1.5 Assign the curriculum development committee who were qualification according to the announcement of the ministry of education about qualifications of graduate study B.E. 2558 for responsible the continued planning and curriculum developing every 5 years.

1.6 There sis the curriculum assessment according to the period. Assign the planning, assessment, implementation results reporting of curriculum every academic year (TQF7), curriculum improvement and development periodically at least every 5 years.

1.7 There is the achieved implementation results according to indicators 1-5, and assign the achieved implementation results according to indicators, at least 80% of all

implementations were as a good level continues 2 year of academic after approval.

2. Graduates

2.1 There is the complacency assessment on service of graduates according to Thai qualifications framework for higher education.

2.2 There is the development and promotion, control and follow up the research of students and graduates to be published and propagated on national and global quality journal according to the announcement of the higher education commission about criteria of academic journal for propagation of academic contribution.

3. Students

3.1 Assign the qualification of students according to the announcement of the ministry of education about qualifications of graduate study, branch of public administration B.E. 2558. There are planning for student recruitment systematically and practical mechanisms. Assign the assessment to follow up and improve. Assign the qualifications of students according to the features of curriculum, transparent and clear criterions for selection. There are the tools for select the students who can graduate in the period of curriculum.

3.2 For the students who don't have the qualification in line with the specify criteria in curriculum, assign the preparation for applicants systematically, and practical mechanisms. Assign the assessment to follow up and improve the preparation for students before starting the study. At least students are developed to have minimum qualifications. Finally, the students can study in the program and graduate.

3.3 There are student promotion and development process. There are planning for operations systematically, practical mechanisms and assessment to improve by using the several activities for student development such as in class and out class activities, good citizenship activity and public mind creating.

3.4 There is the process to give suggestion from advisors. There are protection systems or risk management systems for students to graduate in time.

3.5 There is the remaining rate keeping and graduation of students by using the controlling, follow-up and complacency assessment of students toward the curriculum. There are request management and reporting of students to improve.

4. Instructors

There is the management and development process for instructors since the fresh instructors receiving and instructors selection by focus on the qualification, knowledge, skill of public administration and commitment in academic creating by the following details:

4.1 Fresh instructors receiving

There is selection for the instructors who must have the qualification according to the announcement of the ministry of education about qualifications of graduate study, branch of

public administration B.E. 2558 and regulations of Mahachulalongkornrajavidyalaya university. And the instructors must pass the English examination according to the regulation of Mahachulalongkornrajavidyalaya university

4.2 Instructors management

The curriculum committee assigns the roles and responsibilities for the responsible instructors clearly and task in line with the qualification, knowledge, competency and experience, promotes, motivates and supports to develop academic work, praises and maintains efficiently to keep the remaining rate of instructors at high level and satisfaction rating of instructors at 3.5 point (in 5 level).

Responsible instructors and lecturers must hold a meeting together to plan learning and teaching, assess and approve assessment in all subjects, collect the data for improvement, provide advices and guidelines to students, bring them to achieve goals according to curriculum and be graduates who were desirable characteristics

4.3 Promoting and developing for instructors

The curriculum committee supports all of instructors to get academic and professional development and encourages the instructors for continuous academic development. The instructors must create academic contribution as follow:

- 1) Research, 1 subject within 2 year
- 2) Academic articles that published in TCI journal, 1 subject per year.
- 3) Teaching publications or books or textbooks or translation, 1 type per year.

In order that, the faculty of social sciences must develop inside mechanism that support to develop academic contribution as above. Meanwhile, in the teaching efficiency aspect of instructors, satisfaction evaluation result must have scored more than 3.5 point (in 5 levels).

5. Curriculum learning teaching and student assessment

5.1 There is planning process to control the detail of subject in curriculum systematically. Assign the mechanism to practice, follow up and assess to improve and develop to update the detail in all subject to progress to date by using management of compulsory course and selected course focus on students. Finally, the curriculum can respond to the needs of students and labor.

5.2 There is the process to control the standard of subject of thesis focus on the research competency for synthesis the new knowledge.

5.3 There is the process for creating the system of lecturers and the process of learning and teaching systematically. There is mechanism for practicing and assessment to Improve. Assign the lectures who were experience, knowledge and competency in line with the course. Assign the controlling and follow up the instructors according to the TQF3 and TQF

4.

5.4 There are appointment criteria of thesis adviser who were appropriate for each of thesis. Assign the process to control, follow up and assist students for thesis from subject development process to thesis conducting, thesis defended and research publication, finally, graduate.

5.5 There is the process for student assessment systematically. There is mechanism for practicing, monitoring and assessment to Improve and develop and follow up on learning of students according to Thai qualifications framework for higher education. There is monitoring, assessment for learning result of student, supervision of learning assessment and curriculum assessment (TQF 5, TQF6 and TQF 7). Assign the system to assess the quality thesis.

5.6 There are assessment and result reporting of curriculum operation according to the Thai qualifications framework for higher education.

6. Learning support equipment

The curriculum was supported by the faculty of social sciences. Therefore, the curriculum prepare physical readiness to date such as classroom, lab, research lab, learning environment, facilities and support equipment for education including the faculty of social sciences library, database of learning resources, and academic journal for search sufficiently and modishly. There is service of hi-speed internet that sufficient for requirement of students. The curriculum improves the learning support equipment to date by considering the satisfaction evaluation rating of students toward learning support equipment at 3.5 point (in 5 levels).

7. Key performance indicators				
The indicators of mission operation	Year1	Year2	Year3	Year4
1. The curriculum's instructors have to take at least 80% of participation in the meeting to plan, follow up and renew the curriculum operation.	X	X	X	X
2. The detail of curriculum should be provided in the form of TQF2, in accordance with the graduate standard in public administration.	X	X	X	X
3. The details of each subject and field experience (if any) for all subjects should be provide in the form of TQF3 and/or TQF4 at least before beginning of the semester.	X	X	X	X
4. The report on the result of mission operation for each subject and experience in the field (if any) for all subjects should be provided in the form of TQF5 and/or TQF6 within 30 days after the end of semester.	X	X	X	X
5. The report on the result of mission operation of the curriculum should be provided in the form of TQF7 within 60 days offer the end of the educational year	X	X	X	X
6. The review of learning achievement of students will be made according to the result of learning by TQF3 and/or TQF4 (if any) at least 25% of all subjects which are opened to teach in each educational year.	X	X	X	X
7. There is development and improvement of learning and lecturing, lecturing strategy or the learning evaluation from the result of evaluation from the mission operation from last year of reporting in TQF7.	-	X	X	X
8. All new lectures (if any) have to have an orientation or recommendation on the learning and lecturing management.	X	X	X	X
9. The permanent lecturers have the opportunity to develop academic knowledge and/or a professional progress, at least one time per year.	X	X	X	X

10. The staff who support learning and lecturing (if any) must be given the opportunity to develop their academics and/or professional subject, at least 50% per year.	X	X	X	X
11. The satisfaction level on the quality of the curriculum of the last year students should be averaged at least 3.5 from 5.0 point system.	-	-	X	X
12. The satisfaction level of users of new master graduates should be averaged at least 3.5 from 5.0 point system.	-	-	-	X

Section 8: Curriculum Assessment and Improvement

1. Effectiveness Assessment of lecturing

1.1 The assessment of lecturing strategy.

The process uses to assess and improve the lecturing strategy consider from the students which the lecturers have to assess in every aspects of lecturing to know the students understanding. The lecturers are able to assess by data collecting from the quiz in class and also observing the student behavior, debate, and from class discussion. The first assessment will help understand the degrees of the learners' understanding. If it is found that the students do not understand, there should be improved or changes the lecturing methods. If the administrators have to look for the ways to improve the lecturing method, the midterm and final examination will be made to show the degrees of students' understanding. Those said problems must be proved by research to develop learning Process in the next occasion.

1.2 The assessment of the lecturer skill in lecturing strategy

The students will have the chance to assess the lecturing of the lecturers in all dimensions i.e., skill and lecturing strategy, time using, explain the objective of the subject, assessment of each subject and using of educational media in all subjects.

2. The Total Curriculum Assessment

2.1 The present students and the alumni graduates assessment

Curriculum assessment from the present students and the Alumni graduates by following the result from their thesis or research paper. The assessment may assess since the beginning of doing research until the report writhing of individual students. For the Alumni graduates, it is able to assess by using the questionnaire or call for Alumni meeting as needed.

2.2 Assessment from the boss or the working place

Assessment from the boss or the working place by sending the questionnaire to the graduates' Employers or the working places.

2.3 Assessment from expert and advisor

Assessment from expert and advisor may be conducted by inviting the experts and consultants to give opinion on the mission operation of curriculum or from the assessment of internal assurance system.

3. Assessment from Mission Operation in line with the Details of Curriculum

Assessment from Mission Operation according the curriculum details in section 7 No. 7 by the evaluation committee at least 3 persons that including the expert in that field, at least one person (that should be the same person as the internal evaluation committee.

4. Reviewing of the Result of Assessment and Improving Plan

From all of assessment results, it will present the compound problems of curriculum management and in each subject. In case of there is a minor problem, it is able to re-arrange and improve each subject immediately, which is the small improvement. For the large problems, The curriculum may be changed or improved every 5 years in order to meet the needs of the master graduates' users.

Appendix

Appendix A
Course Description

**Course description of the subjects in
Master of Public Administration (international program)**

624 101 Introduction to Public Administration (3) (3-0-6)

Meaning and scope of public administration, concepts and theories in public administration, evolution of public administration, government policy and planning, environment of public administration, development administration, public organization management and improvement, public financial management, human resource management, leadership n management, coordination and working evaluation.

624 102 Public Administration in Tipitaka (3) (3-0-6)

Concept of public administration appeared in Tipitaka, consists of planning, development administration, organizational management, decision making, coordination, evaluation, leadership, human resource management, communication within organization, working efficiency, good governance in management, etc., including the case study of the utilization of public administration appeared in Tipitaka for Thai society.

624 103 Insight Meditation (2) (2-2-4)

Principles of Buddhist meditation as appearing in Tipitaka and other scriptures, practical methods of various institutions in Thai society, emphasize on the emotion of restful and insight meditations, steps in practices, and the results from meditation, such as. Samabat 8, Vipassanayan 16, etc.

624 104 English for Public Administration (2) (2-2-4)

Skill and tactic training in speaking, listening, reading, and writing English for studying public administration, training the techniques in reading academic papers and textbooks in public administration, reading and summarizing abstracts and technical documents in public administration.

624 105 Buddhist Development Administration 3 (3-0-6)

Theories and concepts of development administration according to Buddhism, internal and external environment in development administration, supporting factors in development administration, problems and obstacles in development administration, bureaucracy improvement for development administration according to Buddhism, Thailand development administration according to Buddhism.

624 106 Buddhist Human Resource Management 3 (3-0-6)

General concepts in human resource management, concepts of human resource management according to Buddhism, through vision, duty and objectives of human resource management, consists of human resource planning, occupational planning, recruitment, selection, training and development, motivation and maintenance of human resources by utilization the concepts and principles of Buddhism.

624 107 Research Methodology in Public Administration 3 (3-0-6)

Meaning of research, types of research, steps in research, selection of research problems and topic, review of literature, variables and hypothesis testing, population and sample, research instrument, data collection, data analysis, research conclusion, discussion and recommendation, research proposal writing, research article writing for publication, with emphasize on research in public administration and social science, ethics of social science researcher, students have to practice to search for research works and writing the research proposal.

624 108 Public Administration Theory and New Public Management 3 (3-0-6)

Background of public affair ad public sector, concepts and theories in public administration, evolution of concepts and theories in public administration from the past to present, relationship between politics and public administration, development of public administration that emphasizes on strategic achievement of government administration and the needs of the people, cooperation development of public, private, and people activities, guideline for the creation of ethics, morality, and good governance in public administration in the future.

624 109 Public Policy and Strategic Planning 3 (3-0-6)

Meaning, concepts, and theories of public policy, public policy process, organizations concerning with public policy, roles and factors affecting on public policy formulation, public policy analysis, techniques in alternative analysis and the effect of alternatives, public policy implementation, principles and process in strategic planning, relationship between public policy, strategic planning and operational plan of organization, with emphasize on the operation of various types of organizations in order to analyze the problems and the guidelines for strategic operation.

624 110 ASEAN Human Capital Management 3 (3-0-6)

Concepts and theories of human capital management in public organizations, emphasize on the combination of the eastern and the western concepts together, strategic management of human capital, integration of organizational and individual strategic together, missions of public human capital management, security management in the organization, ethics and morality of workers, information technology for capital management, modern techniques in human capital management, including with the analysis of the problems in human capital management of ASEAN community.

624 211 Public Finance and Budgeting Management 3 (3-0-6)

Basic principles of economic, micro-economics and macro-economics, price value, resource allocation, consumer behavior, demand and supply, production factors, national income, saving, investment, present economic situation of Thailand, roles of government in economics and economic policy formulation, relationship between public administration and economics, economic problems and guideline for problem solving.

624 212 Administration of Buddhist Affairs 3 (3-0-6)

Concept and strategy concerning with Buddhist management, process of clergy management, consists of governing, religion study, propaganda, religion education and public amelioration, including management of Buddhist asset.

624 213 Buddhist Leadership in Management 3 (3-0-6)

Concepts and theories of leadership according to Buddhism, leadership model, responsibility of leader in management, Buddhist principles in leadership creation, process of training and developing personnel to become leaders according to Buddhism, important characteristics of modern leaders, prominent principles of organization and social management, principles of responsibility to society and awareness to the public impacts, ethics of leaders in public management, ethical problems in management.

624 214 Buddhist Conflict and Crisis Management 3 (3-0-6)

Meaning, types, models, and causes of conflict and crisis, changes in economics, society, politics, resource and environment, disaster, behavior that causes the conflict and crisis, principles of Buddhism for conflict and crisis management, process of conflict and crisis management according to Buddhism, mediation, communication in conflict, techniques and processes of negotiation in the case of special situation and in the context of different cultures, techniques of event management before and after the crisis, with the case study of conflict and crisis within Thailand as the examples.

624 215 Data Analysis in Public Administration 3 (3-0-6)

Model analysis and construction, liner equation analysis, theories of probability, decision making under the uncertain condition, factor analysis, queuing analysis, Markov chain, risk analysis, inventory, techniques of job scheduling by PERT, CPM, prediction.

624 216 Thai Politics and Bureaucratic System 3 (3-0-6)

Concepts of political system and bureaucracy system of Thailand, evolution of Thai political system and bureaucracy system, relationship between the political system and bureaucracy system of Thailand, factors affecting to the changes of political system and bureaucracy system of Thailand, influence of political system and bureaucracy system on the organizational management.

624 217 Seminar on International Public Administration 3 (3-0-6)

Seminar on international public administration in the analysis and comparison dimension, global changes, globalization, the context of economic, politic, social and international relationship and organizations, such as ASEAN, European Union, world trade organization, united nation, etc., culture, science and technology, environment and energy within the country and in the foreign countries that have the effect on public and private organizational management, problems and obstacles in public organizational management, factors affecting to the success of public organizational management of various countries, in which students have to study, search, discuss, and make recommendation for development of public organizational management appropriately in the changing situation of the world.

624 218 Policy Implementation and Policy Evaluation 3 (3-0-6)

Concepts ad theories of policy implementation, model and strategy in policy implementation, factors affecting to the policy implementation, principles, concepts, and theories in policy evaluation, standard setting, indicators, principles and methods in policy evaluation, techniques in policy evaluation, analysis and interpretation of the impacts of

public policy operation, with emphasize on the study and analyze of case study of public policy implementation and evaluation.

624 219 Policy Formulation for ASEAN Community Development 3 (3-0-6)

Process of development policy formulation of ASEAN community, analysis of factors affecting to policy formulation and policy implementation of various countries, impacts from policy both within the country and between the countries, compare development policy of Thailand and other countries in ASEAN community.

624 220 Information and Communication Technology System for Public Management 3 (3-0-6)

Meaning, concept, and significance of information and communication technology, utilization for public organization management, basic knowledge in computer, communication process and various types of media, internet system and utilization, use of information and communication technology for public organizational management, advantage and disadvantage of the utilization of information and communication technology, with emphasize on students have to study, search, discuss, and exchange the knowledge in order to find out conclusion and suggestion in the development of information and communication technology for the benefit of public organizational management.

624 300 Thesis 39 credits

Individual research in the field of public administration, by self-study and search of interesting problem or issue in public administration context, using in depth analysis and synthesis according to research methodology in public organizational management or the relationship between the public and private organizational management, the research findings can be utilized as policy recommendation in public and private organizational management, including the increasing of public administration knowledge, under the control of research committee, student must take the defensive examination as the regulation of the university on the graduate study.

624 400 Thesis 12 credits

Research in the field of public administration, by self-study and search of interesting problem or issue in accordance with public administration theories and research methodology, the research findings can be utilized for the present public and private organizational management, under the control of research committee, in accordance with the regulation of the university on the graduate study.

624 500 Research paper**6 credits**

Research in the field of public administration, by self-study and search of interesting phenomenon or issue in public administration context, based on public administration theories and research methodology, for studying the social phenomenon or finding out the answer of the question, systematically, under the control of research committee and in accordance with the regulation of the university on the graduate study.

APPENDIX B
Regulations, Announcements and Rules
Mahachulalongkornrajavidyalaya University



Mahachulalongkornrajavidyalaya University
Rules and Regulations for Graduate Studies
B.E. 2541 (A.D. 1998)

To ensure the successful administration of graduate studies and to meet the objectives of the Buddhist University, Mahachulalongkornrajavidyalaya has adhered to Article 19 (2) of Mahachulalongkornrajavidyalaya University Act B.E.2540 (A.D. 1997) in passing the following regulations which were approved by the Board of Trustees granted at its meeting of 9/2541 (A.D. 1998) dated september 24, 2541 (A.D. 1998).

Section 1

General Provisions

- Item 1 :** This regulation is entitled "Mahachulalongkornrajavidyalaya University Rules and Regulations for Graduate Studies B.E. 2541 (A.D.1998)
- Item 2 :** This regulation is effective after the date of declaration.
- Item 3 :** Other regulations, orders, or announcements in contrast with what is being stipulated in this regulation shall be totally invalid.
- Item 4 :** In these regulations "Student" means a person who has registered as a student of the Graduate School.
- Item 5 :** The University President shall enforce compliance of these regulations.
- Item 6 :** Qualifications of applicants to a master's degree programme are :
- 6.1 An applicant must be a holder of a bachelor's degree or equivalent from an institute approved by the Board of Trustees and possess other qualifications required.
- 6.2 An applicant must have attained at the bachelor's degree level a minimum cumulative GPA of 2.50 from the scale of 4.00, with the exception of those who have accumulated work experience of at least two consecutive years after graduation and those who have passed Pali grade 9.
- 6.3 A qualified applicant may not have been dismissed from the Graduate School.
- Item 7 :** Qualifications of applicants to a doctoral degree programme are :
- 7.1 An applicant must be a holder of a master's degree or equivalent from an institute approved by the Board of Trustees and possess other qualifications required.
- 7.2 An applicant must have attained at the master's degree level a minimum cumulative GPA of 3.50 from the scale of 4.00 with the exception for those who have

accumulated work experience of at least 3 consecutive years after graduation or have a paper of academic achievement satisfactory to the selection committee.

7.3 An applicant may not have been dismissed from the Graduate School

Item 8 : The Graduate School shall appoint each year a selection committee to process the new admission of graduate students.

Section 2 Organization of the Study

Item 9 : Academic system :

The Graduate School offers a 2 - semester credit system in which a session of at least 16 weeks per semester is conducted. If applicable, a 6 - week summer session shall be offered upon approval of the Graduate School Committee.

Item 10 : Curriculum :

10.1 The master's degree programme in Buddhist studies requires course work of at least 26 credits and a thesis of 12 credits as follows.

Required subjects	8	Credits
Major Subjects	12	Credits
Elective subjects (at least)	6	Credits
Thesis	12	Credits
Total	38	Credits

10.2 The doctoral degree programme in Buddhist studies requires course work of at least 24 credits and dissertation of 36 credits as follows:

Required subjects	6	Credits
Major Subjects	6	Credits
Elective subjects (at least)	6	Credits
Dissertation	36	Credits
Total	54	Credits

Item 11 : The programme duration is :

11.1 The master's degree programme requires a length of study of at least 4 academic semesters and not exceeding 10.

11.2 The doctoral degree programme requires a length of study of at least 6 academic semesters and not exceeding 10. In the case where students can not complete the requirements of the degree within the stated period, the Graduate School may grant an extension of student status upon request for no longer than 2 academic semesters.

11.3 The applicable time limit in items 11.1 and 11.2 is inclusive of academic leave, with the exception of special leave approval as indicated in item 13.1 .1

11.4 Any course composed of 1 lecture period / week and at least 3 periods of independent studies/week counts as a one credit course.

11.5 Any course in which students manage to complete a seminar, discussion or laboratory study of 2-3 periods/week, which when added to the independent studies produces at least 3 period/week in a particular semester, counts as a one credit course.

Item12 : A petition for changing the major is allowed only upon approval of the advisor and the Dean of the Graduate School. In this case, the Graduate School may approve a credit transfer of the completed master's degree courses for no longer than 5 years and not exceeding 9 credits. However, the transferred courses must have been graded as at least B or S and will not count in the GPA calculation.

Item13 : Academic leave and resumption

13.1 A student with necessity of academic leave may seek approval of the advisor and the Dean of Graduate School after attending courses in the Graduate School for not less than 1 regular semester. An application for leave must be made within 30 days after the semester starts. Special approval is to be sought in the following special cases :

13.1.1 Being conscripted to the military.

13.1.2 Having to travel abroad on a mission that cannot be cancelled.

13.1.3 Being hospitalized with a severe illness as verified by a doctor's certificate.

13.1.4 Facing other emergencies.

The period of approved academic leave is to be counted within the set period of studies, except in the case of item 13.1.1.

A student on academic leave needs to pay the Graduate Student Status Maintenance fee (if applicable) of the particular semester to maintain student status, except when the tuition fee has been already paid prior to taking leave. In the later case, the student will receive a "W" in all courses that have been registered.

Item14 : Academic dismissal:

Students shall be dismissed in the following circumstances:

14.1 Having attained a GPA of less than 2.50 in the first semester,

14.2 Having attained a GPA of less than 3.00 after the first two semesters.

14.3 Being unable to complete the programme requirements within the period of study stated in item 11.1 or item 11.2,

14.4 Being sentenced to dismissal due to the case of item 32.5,

14.5 Failing to be eligible for academic leave in item 13 and/or to register in a particular semester as stated in item 17.5,

14.6 Receiving approval of resignation.

Item15 : The dismissed students in Item 14.5 and item 14.6 may seek readmission to the programme within 2 years after dismissal, upon approval of the Dean of the Graduate School and with the recommendation of the Graduate School Committee. The dismissed period will then be counted retroactively within the period of study and the students must settle the fees as if on academic leave.

Section 3

Student Matriculation and Course Registration

Item16 : Student matriculation

16.1 Students must submit the required documents in person to the Registrar and Evaluation Office on the designated date and time with payment for tuition and fees. Upon matriculation, the students must register for all courses required for the first semester at one time.

16.2 Those who fail to register for matriculation on the designated date and time must apply in writing for a late registration within 7 days or their student status shall be void. Upon making a written request, the inquiries must come within 7 days after the semester has begun to register in person, except when the student has special approval to appoint a representative to complete the late registration on their behalf.

16.3 Students must register in only one major field of studies, Double registration is not allowed in any cases

Item17 : Course registration

17.1 Students must register for courses for each semester as designated in the academic calendar upon approval of their advisors

17.2 Students who fail to register within 14 days after each semester has begun shall waive their rights to register in the semester, except when the student has special approval from the Graduate School Committee.

17.3 In each semester, students must register for at least 6 credits and not exceeding 15 credits.

17.4 Students seeking late registration must pay the fees as required by the University.

17.5 Students not registered in a particular semester must complete the requirements of academy a leave stated in item 13 or they will be dismissed.

17.6 Students Who have completed the credit requirements of a programme but have

not graduate degree must register to maintain their student status in each and every subsequent semester

Item18 : Adviser

Each student shall be assigned an academic advisor appointed by the Dean of the Graduate School. The advisor provides supervision on study plans and relevant issues.

Item19 : Adding, dropping and withdrawal

19.1 Courses can be dropped in the following circumstances with the following results:

19.1.1 Any course dropped within 14 days after the semester has begun with approval of the advisor will not appear in the transcript.

19.1.2 Any course dropped after 14 days but within 30 days after the semester has begun with approval of the advisor will be recorded with a "W" in the transcript.

19.1.3 Any course dropped later than 30 days after the semester has begun with approval of the advisor will be recorded with an "F" in the transcript, except when special approval is sought from the Graduate School Committee, when the course will be recorded with a "W."

19.2 Courses can be added within 14 days after a semester has begun and with approval of the advisor, special approval from the Graduate School Committee needs to be sought otherwise. In any case, students must maintain a registration of at least 80% of the credit hours in the particular semester.

Section 4

Assessment and Evaluation

Item20 : Assessment

20.1 Assessment shall be conducted in every course in the form of exams, research papers, assignments or others as appropriate. At the end of each semester, a final exam will be given, or other methods of assessment conducted as appropriate. The Graduate School may otherwise tailor additional regulations for assessment to suit the objectives of a particular course or field of studies, if applicable.

20.2 To be eligible for a final exam or assessment at the end of each semester, students must attain an attendance of at least 80% of the credit hours in the semester and must produce a satisfactory record of assignments given by the instructor.

Item21 : Evaluation

21.1 The criteria of evaluation by the Graduate School are as follows:

Results	Level	Grade
Excellent	A	4.0
Very Good	A-	3.67
Good	B+	3.33
Moderate	B	3.00
Fair	C+	2.5
Fair	C	2.50
Failed	F	2.0

21.2 Any non-credit course shall be evaluated as follows.

Result Description

S	Satisfactory
U	Unsatisfactory

21.3 When no final evaluation has been conducted in course, the record shall appear as follows.

Result	Description
I	Incomplete
SP	Satisfactory Progress
UP	Unsatisfactory Progress
W	Withdrawn
Au	Audit

21.4 Thesis and dissertation evaluation

21.4.1 The record "IP-In Progress" will be used when work is being conducted but the paper has not been completed

21.4.2 A completed research paper will be evaluated as follows.

Result	Level
Excellent	A
Very Good	A-
Good	B+
Passed	B
Failed	F

21.5 An "F" will be given in the following cases.

21.5.1 Students drop a course later than the time designated in item 19.1.3

21.5.2 Students fail the assessment described in item 20.1

- 21.5.3 Students do not meet the assessment requirements stated in item 20.2
- 21.5.4 Students fail to redeem an "I" as stated in item 21.6.2
- 21.5.5 Students are proven to have violated exam regulations resulting in a penalty to fail.
- 21.6 An "I" will be given in the following cases.
- 21.6.1 Students maintain at least 80% attendance in a class but are unable to sit for a final exam due to an emergency and have the approval of the Dean of the Graduate School.
- 21.6.2 The instructor or the Dean of Graduate School agrees on a pending evaluation in the case where students are in the process of completing assignments. To redeem an "I", students must pass an exam or complete an assignment given by the instructor for him/her to submit the evaluation result to the Dean of the Graduate School in the following semester.
- 21.7 An "S" will be given in the following cases :
- 21.7.1 The curriculum requires no numeric grading in the course and students demonstrate learning results that prove satisfactory to the instructor.
- 21.7.2 A graduate course has been registered, for and approved for a credit transfer according to item 12.
- 21.8 A "U" will be given in the case where the curriculum requires no numeric grading in the course and students demonstrate learning results that prove unsatisfactory to the instructor.
- 21.9 An "IP" will be given at the end of each semester in which students are enrolled in the thesis or dissertation credit hours to indicate that the work is in progress.
- 21.10 A "W" will be given in the cases of items 13, 19.1.2 and 19.1.3 only.
- 21.11 An "Au" will be given in a course approved for non-credit attendance only.
- 21.12 An "SP" will be given in a course that is prerequisite to another in the following semester and students demonstrate learning progress that proves satisfactory to the instructor but not yet leading to a final evaluation. The final evaluation will be conducted upon completion of the continuing course in the following semester. Should students fail to complete the continuing course for any reason, the evaluation will be conducted against the prerequisite course instead of using the numeric grading system.
- 21.13 A "UP" will be given in the course that is prerequisite to another in the following

semester and students demonstrate learning progress that proves unsatisfactory to the Instructor but not yet leading to a final evaluation. The final evaluation will be conducted upon completion of the continuing course in the following semester. Should students fail to complete the continuing course for any reason, the evaluation will be conducted against the prerequisite course instead of using the numeric grading system.

Item22 : Credit counting and regrading courses

- 22.1 A course will be counted for credit completion only when it produces an evaluation result of A, B,C or S, except for compulsory and core courses that must produce at least B or S.
- 22.2 Student who attain lower than a "B" or a "U" in any compulsory and core courses must repeat the registration to regrade the courses and meet the minimum of "B" or '7 accordingly.
- 22.3 In the case when students attain lower than a "B" or a "U" in any elective course, they may choose to regrade the same course or register in another elective the same field of studies
- 22.4 In the case of regrading, the course will count for credit only once and in accordance with item 22.1.

Item23 : The calculation of grade point average will be conducted at the end of every semester and the accumulated GPA will be calculated on the basis of all credits earned since the first semester of enrollment

Item24 : The grade point average of each semester will be calculated by multiplying the grade point earned in a course by the number of course credit hours, The sum of all multiplied figures will be divided by the total number of credit hours earned in the particular semester calculated to two decimal places.

Item25 : Any courses that produces "I, S, U, W, or Au" will not count for the GPA calculation stated in item 24.

Section 5

Thesis/dissertation completion

Item26 : The Graduate School is authorized to regulate the completion of a thesis/ dissertation and its examination.

Item27 : To submit the thesis/dissertation outline and register for thesis/dissertation credit hours, students are to comply with the following :

- 27.1 For a master's thesis, students must have completed at least 2 academic semesters and have earned at least 16 credits prior to seeking approval to register.
- 27.2 For a doctoral dissertation, students must have completed at least 2 academic semesters and have earned at least 12 credits prior to seeking approval to register.
- 27.4 Students are eligible to register only when their thesis/dissertation title and outline have been approved.
- Item28 : The format of a thesis/dissertation is to comply with the regulations and standards set by the Graduate School.
- Item29 : A thesis that has passed an evaluation process will be considered as a partial fulfillment of the Master of Arts/Doctor of Philosophy in Buddhist Studies.
Publication of a thesis must be approved by the Graduate School.

Section 6

Graduation

- Item30 : To graduate, students must meet the following requirements :
- 30.1 Have completed the period of study as stated in items 11.1 and 11.2.
- 30.2 Have completed the course work requirements of the curriculum.
- 30.3 Have earned the required number of credit hours in the curriculum.
- 30.4 Have attained minimum GPA of 3.00 from the scale of 4.06.
- 30.5 Have earned at least a "B" in all compulsory and core courses and an "s" in all taken courses that require such evaluation.
- 30.6 Have passed the examination of thesis/dissertation and already submitted a final paper that meets the Graduate School's requirements.
- Item31 : To be eligible for the degree, graduates must meet the following requirements,
- 31 .1 Have qualifications as stated in item 36.
- 31.2 Have settled all bills of tuition and fees.
- 31.3 Not be under suspension.

Section 7

Code of Student Conduct

- Item32 : In the case of students violate exam regulations, they are subject to one of the following penalties :
- 32.1 A notice of penalty suspension.

32.2 An "F" in one course or more.

32.3 An "F" in all courses registered in the particular semester.

32.4 Suspension from 1 to 3 semesters. 32.5 Dismissal.

Item33 : Students are to demonstrate at all time good behavioral conduct. A failure to do so leading to a violation of any regulations, announcements or statements of orders made by the Graduate School or the University is subject to one of the following penalties.

33.1 Damage redemption in cash

33.2 Suspension of degree for a period not exceeding 3 academic years.

33.3 Suspension of transcripts for a period not exceeding 3 academic years.

Item34 : The Graduate School Committee is authorized to conduct an investigation to sentence students with misconduct or violatron of regulations in accordance with items 32 and 33. In the case of students violate the exam regulations, the Graduate School Committee will co-consider the case with the Examination Committee, in compliance with item 32.

Temporary Provisions

Item35: This regulation is enforced for Graduate School students as follows :

35.1 Graduate School students registered before the academic year 2542 (A.D.1999) shall follow the Regulations of Mahachulalongkornrajavidyalaya under Royal Patronage on Master Degrees B.E. 2530 (A.D. 1987)

35.2 Graduate School students registered after the academic year 2542 (A.D.1999) are required to comply with the Rules and Regulations B.E. 2541 (A.D. 1998).

Announced on September 24, B.E. 2541 (A.D. 1998)

(Phra Sumedhadhibodi)

President of the Board of Trustees

Mahachuialongkornrajavidyalaya University



**The Regulation of Mahachulalongkornrajavidyalaya University
dealing with the education at M.A.
level of 2541 B.E. (the 3rd edition) Amended in 2549 B.E.**

To enable the administration and the management of the education at M.A. level in Mahachulalongkornrajavidyalaya University to be carried out rightly, efficiently and successfully according to the objectives set out in the policy of the University,

With the authority in article 19 (2) of the Act of Mahachulalongkornrajavidyalaya University of 2550 B.E. and the resolution of the University Council held at the 5/2549th time, on Friday, September 1, 2549 B.E. the amendment and the revision of the Regulations of Mahachulalongkornrajavidyalaya University dealing with the education at M.A. level of 2541 B.E. are granted as follows : -

Item 1 The qualifications to be possessed by those who want to study at the B.A. Degree level and the M.A. Degree level

1.1 Those who want to study at the B.A. Degree level

1.1.1 They must have passed the B.A. levels of study or equivalent degrees from a university or an educational institute recognized by Mahachulalongkornrajavidyalaya University Council; and

1.1.2 They have never been punished to be out of the states of being the M.A. students.

1.2 Those who apply for studying at the M.A. levels :-

1.2.1 They have to be those who have passed the B.A. levels or the equivalent ones.

1.2.2 They must have obtained the average marks at the B.A. level of not lower than 2.50 from the system of 4 squares.

This does not include those who have continually worked not less than two years from the time of completing the education, and those who have passed the Pali 9 Examination.

1.2.3 Those who have never been punished to be out of the states of being the M.A. students.

Item 2 The qualification to be possessed by those who want to study at the Doctorate Level

2.1 The Doctorate Level of the type of 1.1 and 2.1

2.1.1 They must have passed the M.A. levels or the levels equivalent to M.A. levels from a university or an educational institute recognized by the University Council.

2.1.2 They must have the accumulated average at M.A. Levels not lower than 3.50 from the system of 4 squares with the exception of those who have continual experience of not less than 2 years beginning from the time of the completion of their studies or those who have academic works approved by the committee of the Post Graduate College, and

2.1.3 They have never been punished to be out of the states of being the students of the Post Graduate College.

2.2 The Doctorate Degree Level of the type of 1.2 and 2.2

2.2.1 They must be those who have passed B.A. or the equivalent standard from any university or the educational institution recognized by the University Council or those who have passed the Pali 9 Examination which the Post Graduate College Committee allows to study in a special case

2.2.2 They must have got the accumulated average not lower than 3.25 from the system of 4 squares at the B.A. level. This does not include those who have the working experiences of not less than the period of 2 years beginning from the time of their completion of study and those who have passed Pali 9 Examination

2.2.3 They have never been punished to be out of the states of being the students in the Post Graduate College

Item 3 The content in No. 9 of the regulation of Mahachula-longkornrajvidyalaya University dealing with the education at the Post Graduate Level 2541 B.E. shall be cancelled and the following contents shall be used instead of it

No. 9 The systems of double section and triple section shall be used as being fixed in the courses of study in each branch of the subjects

In the system of double section of one year, the education is divided into two general educational terms. One general educational term consists of not less than 15 weeks, and one summer education shall be arranged as an educational term with the time for study of not less than 6 weeks. The rules about the summer education which does not contradict this regulation and is approved by the Post Graduate Educational Committee shall be set up

In the system of Triple Section, the general term of education is divided into 3 terms as usual. In one educational term, there are not less than 12 weeks of education.

Item 4 The contents in No. 10 of the Regulations of Mahachulalongkornrajvidyala University

dealing with the Post Graduate

Education of 2541 B.E., rectified and added in 2548 B.E. shall be cancelled and the following contents shall be used instead :-

Item 10 The curricula

10.1 The curriculum of B.A. course

10.2 The curriculum of M.A. course

Plan A of the type of A (1) and Plan A (2)

10.3 The curriculum of M.A. Plan I

10.4 The curriculum of Doctorate type I and type 2

The structure of each curriculum, the study of pen subject and the writing of thesis according to the numbers of credit shall

be in accordance with the announcement of the University

Item 5 The period of education according to the curricula

11.1 The curriculum for a certificate shall have the period of study not less than 2 educational terms and not more than 4 educational terms of usual education in the system of double section or to have the period of not less than 3 terms of the usual educational terms and not more than 6 terms of usual education in the system of triple section.

11.2 In the Curriculum of M.A, there shall be a period of study not less than 4 terms in usual education; and not more than 10 terms of usual education in the system of double section, or there shall be the period of time not less than 5 terms of usual education and not more than 15 terms of usual education in the system of triple section.

11.3 In the curriculum of Doctorate of the pattern of 1.1 and 2.1 there shall be the period usual education and not less than 6 terms of usual education and not more than 10 terms of usual education in the system of double section or there shall be the period of time for education of not less than 6 terms in usual education and not more than 15 terms in usual education in the system of triple section.

11.4 The curriculum of Doctorate of the pattern of 1.2 and 2.2 shall have the time for study of not less than 8 regularly educational terms and not more than 14 regularly educational terms in the system of double section or not less than 8 terms in usually educational terms and not more than 21 regularly educational terms in the system of triple section.

In the case of the students who cannot be successful in their studies in the fixed period of time, the Post Graduate College Committee may give them permission to continue their states of being the students, but not more than 2 general educational terms.

11.5 In counting the time in No. 11, the time which the students receive in taking leave of education shall be collectively counted. This is with the exception of the students who are allowed to take leave of education according to No. 13.1.1

Item 6 The contents in no. 21.1 in the regulations of Mahachulalongkornrajvidyalaya University dealing with the education of the level of Post Graduate of 2541 B.E. shall be cancelled and the following contents shall be used instead.

Item 21.1 The system of the evaluation of the result of education by subjects is divided into 7 levels and grade values as follows:-

Level	A	A-	B+	B	C+	C	F
Grade values	4.00	3.67	3.33	3.00	2.50	2.00	0

Item 7 The contents in no. 27 of the Regulations of Mahachulalongkornrajvidyalaya University dealing with the education at the Post Graduate Level, 2541 B.E. shall be cancelled and the following contents shall be in use in stead :-

Item 7 The proposal of the draft of thesis and the registration of writing thesis consist of the following practical principles :-

7.1 The post graduate students who have already studied the subjects not less than one term.

7.2 The Doctorate students of the first pattern have the rights to propose the drafts of thesis for permission to be registered for doing thesis after being registered as the post graduate students

7.3 The Doctorate students of pattern 2 who have studied the specific subjects of not less than one educational general term and have the accumulated credits of not less than 6, have the rights to propose the draft of thesis for being granted to register for doing a thesis

7.4 The students may be registered for doing thesis after the topics and the drafts of the thesis have been granted

Announced on September 18, 2549 B.E.

(Ven.Phra Dhammasudhee)
The President of the Council,
Mahachulalongkornrajvidyalaya University



**Graduate School Rules of and Regulation
Mahachulalongkornrajavidyalaya University
Relating to a Dissertation BE. 2550/CE.2007**

In accordance with Article 26 of Mahachulalongkornrajavidyalaya University's Rules of Graduate Education BE. 2541, The following regulations, procedures, and rules relating to a dissertation are issued.

As authorized by Article 26 of Mahachulalongkornrajavidyalaya University's regulation on Post Graduate Education, BE. 2541, and along with the 3rd meeting on the 24th of September BE. 2550, Standing Committees of The Graduate School had an unanimous agreement to lay out the Regulations as follows:

Section I

General Provisions

Article 1: This regulation is called "Graduate School Rules of and Regulation Mahachulalongkornrajavidyalaya University Relating to a Dissertation BE. 2550"

Article 2: All of the Rules, Disciplines, Commands or other Announcement, which oppose it are superseded by this Regulation.

Article 3: Rescinded are the following regulations:

(1) The Regulation of Procedures and Rules of Graduate School, Mahachulalongkornrajavidyalaya University relating to a Dissertation BE. 2542.

(2) The Regulation of Procedures and Rules of Graduate School, Mahachulalongkornrajavidyalaya University relating to a Dissertation BE. 2542 and BE. 2546 Improvement.

(3) The Announcement of Graduate School, Mahachulalongkornrajavidyalaya University relating to the specification of dissertation proposal's composition BE. 2544.

(4) The Announcement of Graduate School, Mahachulalongkornrajavidyalaya University relating to the presentation of the dissertation development B.E. 2550.

Article 4: The enforcement of this Regulation is effective after the day of announcement onward.

Article 5: The duty of Dean of the Graduate School is on duty to enforce this Regulation.

Section II

Approval of the Title, Proposal of a Dissertation and Dissertation Registration

Article 6: The approval of the Title and Proposal of a Dissertation.

6.1 A student is required to adjust a dissertation proposal through the suggestions of the ones who will be appointed as the chairperson or the members of dissertation supervisory committee.

6.2 The dissertation proposal consists of the following parts:

- (1) Title of a dissertation
- (2) Name – list of the dissertation supervisory committee
- (3) Background and significance of the problems
- (4) Objectives of research
- (5) Review Literature
- (6) Method of research
- (7) Advantages expected to obtain from the research.
- (8) Structure of the dissertation work
- (9) Bibliography / Footnote
- (10) Biography

Other parts apart from the said – above are required to be in accordance with the rules of the Graduate School.

6.3 With the submission for an Approval of the Title and Proposal of a Dissertation, a student is required to submit a Form 8 with 6 original copies of the Title and Proposal of a Dissertation and all of these must consist of the signatures on the members of the Dissertation supervisory committee and 1 copy with the proposal cover before submitting to the Graduate School.

6.4 The student who desires to propose a quantitative dissertation must send their proposal along with the temporary questionnaire to the supervisory committee on the day for consideration of the Dissertation title.

6.5 The Dean of Graduate School is required to appoint the committee for consideration of the Title and Proposal of Dissertation in each academic year. The committee will consider the Title and Proposal and in each meeting for consideration of the Proposal, the student must be present at the meeting.

6.6 After improving the Dissertation proposal, the student must submit the Form 8.1 and 4 copies of the proposals with the signature of the chairman of the Dissertation Proposal Consideration Committee to the Graduate School.

6.7 Student is required to register only after the approval of the Dissertation Proposal by the Dean of Graduate School.

Article 7: The M.A.:Thesis / Ph.D.:Dissertation Registration

7.1 M.A. students are entitled to register for doing a Thesis, after having studied the subjects in the curriculum for a minimum period of one usual education semester and holding at least 9 cumulative credits.

7.2 There are 2 kinds of Ph.D. students: (1) The student with a right to register for doing a Dissertation and (2) The student entitled to register for doing a Dissertation, having studied the subjects in the curriculum for a minimum period of one education semester and holds at least 6 cumulative credits.

7.3 A student is required to register for doing a Dissertation within 30 days, starting from the day of issuing the announcement of an approval of the Dissertation Title and Proposal. He/she is to fill out the Dissertation Registration Form 9 to pay the Fee at the section/Office as established by the University. The student must pay the Fee during the specified time, otherwise s/he will be fined 50 Baht per day.

Article 8: The change of a Thesis Proposal

8.1 In the petition for any change concerning a Dissertation, being not its substantial part, a student is required to submit the Request Form 8, which needs approval by the Dissertation, Supervisory Committee, along with 4 copies, to the Dean of Graduate School for approval.

8.2 If substantial part of the Dissertation Title or Proposal is necessary to be changed, a student is required to undertake the same procedures for the submission for an Approval of the new Dissertation Title or Proposal; but s/he is not required to repeat its registration.

8.3 After the submission of the petition, the student is called for keeping track of the result of the petition.

Section III

Dissertation Supervisory Committee

Article 9: The Dissertation Supervisory Committee

9.1 The Dissertation Supervisory Committee must contain at least two people, but not exceeding three – consisting of at least one monk and a layperson – and one committee member must be a permanent lecturer of MCU.

9.2 The Dissertation Supervisory Committee of a M.A. student must hold any degree in the branch/subject which the student requires to do a Thesis or dealing with it.

The Dissertation Supervisory Committee of a M.A. student holding the degree lower than a Master's Degree must possess an academic position of at least Assistant Professor or be an expert on the subject relating to the Dissertation of student.

9.3 The Dissertation Supervisory Committee of a Ph.D. student holding the degree lower than a Doctor's Degree must possess an academic position of at least Associate Professor or be an expert of the subject relating to the dissertation.

9.4 The Dissertation Supervisory Committee has the responsible duties as follows:

- (1) Supervising the methods of doing a Dissertation, judging and correcting some problems that may happen to a student while doing the Thesis.
- (2) Supervising the subject – matter of writing a Dissertation.
- (3) Considering and approving a student's petition for a Dissertation examination.

Article 10: The Writing of a Dissertation

A student is required to compose a Dissertation in the Dissertation format and size in accordance with the Graduate School's Research manual.

Section IV

The Report of a Dissertation Examination

Article 11: The Report of a Dissertation progress.

11.1 M.A. student of all branches who hold collective credits and do not still propose the a Thesis Title and proposal for the examination, has to inform the progress of doing the Thesis proposal to the Graduate School and advisor monthly.

11.2 Ph.D student in the Thai Program holding collective credits and not submitting the Dissertation Title and Proposal for the examination must notify the Dissertation Title and Proposal progress to the Graduate School and advisor every month.

11.3 Ph.D students in the English Program who has passed 3 subjects and still have not submitted the Dissertation and Proposal for Examination must inform the Dissertation Title and Proposal progress to the Graduate School and advisor every month.

11.4 The student who has already registered must report the Dissertation Title and Proposal Progress to the Graduate School and advisor every 3 months.

Section V

Thesis/Dissertation Examination

Article 12: The Petition for a Thesis/Dissertation Examination

12.1 M.A. student is allowed to request a Thesis examination when:

- (1) A student has spent a minimum period of 3 months doing a Thesis, starting from the day of the approval of the Thesis Title, Proposal, and Thesis registration.
- (2) A student must pass all subjects as established in the curriculum and obtain a cumulative GPA of at least 3.00.
- (3) A student who has passed the consideration of the committee with a complete Thesis can ask for a Thesis examination.

12.2 Ph.D. Student is allowed to request a Dissertation examination when:

- (1) A student has spent a minimum period of 4 months doing a Dissertation, starting from the day of the approval of the Dissertation Title, Proposal and Dissertation registration.
- (2) A student has passed all subjects as established in the curriculum and obtained a cumulative GPA of at least 3.00.
- (3) A student has passed a qualification test in the subjects as established by the Graduate School.
- (4) A student has completed a Dissertation according to the supervision of the Dissertation Supervisory Committee and received their approval for a Dissertation examination.

12.3 A student is required to submit a petition for correction of the Dissertation Format along with a draft of the written Dissertation to the Graduate School within a minimum period of 30 days before a Dissertation Examination.

12.4 A student is required to collect the results of the correction of a Dissertation Format from the Graduate School after 10 days of submitting the petition.

12.5 A student is required to submit a Request Form for a Dissertation Examination (Form 8) along with 6 original copies of the written Dissertation, including the Abstract, to the Graduate School through the Chairperson of the Dissertation Supervisory Committee.

12.6 The Graduate School is required to send the Dissertation and its Abstract to the Dissertation Examination Committee within a minimum period of 2 weeks before the Dissertation examination.

Article 13: The Dissertation Consideration Committee

13.1 The Dissertation Consideration Committee must have at least 3 persons and not exceed 5, Consisting of:

- (1) The Dean of Graduate School or his representative as Chairperson.
- (2) The Dissertation Supervisory Committee.
- (3) Qualified members not exceeding 3 persons from outside the

University.

13.2 When ones who are deemed suitable to be appointed as the Dissertation Examination Committee have been contacted by the Graduate School, the name – list of the Committee is required to be reported to the Graduate School Committee for consideration and appointment.

13.3 When the appointment of the Dissertation Examination Committee has been signed by the Chairperson of the Graduate School Committee, the Graduate School is required to announce the day, time and place of the Dissertation examination and issue an invitation letter to all the members of the Dissertation Examination Committee for their participation in the examination within a minimum period of 10 days before the Viva Voce examination. The name - list of the Dissertation Examination Committee is required to be a secret from the examinee.

13.4 In the event that any member of the Dissertation Examination Committee is unable to participate in the Dissertation examination, s/he is required to send informative letter along with the results of the evaluation of the Dissertation examination to the Graduate School through the chairperson of the Dissertation Examination Committee.

Section VI

Dissertation Examination

Article 14: The Evaluation of the Dissertation

14.1 In the Dissertation examination, a student is required to answer different questions regarding his/her Dissertation or dealing with it. When the student has been examined, the Dissertation Examination Committee is required to meet for an evaluation of the Dissertation privately. The student is required to go exit the examination room during this time.

14.2 A detailed account of the dissertation evaluation must be made.

14.3 If the Dissertation Examination Committee has resolved to amend some parts or any places of the Dissertation, a student must amend and correct the portions of the Dissertation in accordance with their resolution and suggestions before it will be sent to the Graduate School. If a student is not able to send the Dissertation within the specified time, the student must ask for an extension for sending the Dissertation to the Graduate School, subjected to the consideration of the Dissertation Examination Committee Chairperson, in order that the extension must be within 6 months. If time expires during this time, it's regarded as failing the exam and the student is required to take a remedial exam. This case is for only dropped students.

14.4 The Dissertation Examination Committee is required to evaluate a Dissertation according to one of the following four levels:

<u>Result of study</u>	<u>Grade</u>
Excellence	A
Good	B+
Passed	B
Failed	F

The dissertation in progress of being composed should be denoted by the symbol: IP.

14.5 The signatures of the Dissertation Examination Committee on the Approval page of a Dissertation can be made when it is deemed advisable, but the chairperson of the committee will be required to sign that page only when the Dissertation has been amended in both its format and content, only after will the Dean of Graduate School be required to sign for approval.

14.6 The Chairperson of the Dissertation Examination Committee is required to report the results of the Dissertation examination to the Graduate School. If the resolution of the evaluation committee is not unanimous, the Dissertation Evaluation Form from all committee members is required to be gathered for submission to the Graduate School Committee for final judgment. When the results of the dissertation evaluation has been made known and a student has submitted the amended Dissertation, the Graduate School is required to announce the result of Dissertation evaluation to the student and others.

Article 15: The submission of a complete Dissertation

15.1 When a student has amended the content and correct format of a dissertation in accordance with the resolution of the Dissertation Examination Committee, he/she is required to submit 7 original copies of the amended Dissertation, signed by all the members of the Dissertation Supervisory Committee and bound with a black hard – cover according to the format established by the Graduate School, along with 2 copies of the Abstract as well as a recorded CD of the complete Dissertation as well as a CD-R of the completed dissertation saved in both the Microsoft Word and Acrobat PDF file formats. It should be known that the day that the student submits his/her complete Dissertation to the Graduate School, this is the day of his/her graduation.

15.2 In the event that a student wishes to publish his/her Dissertation or to present it to any authorities according to some form of contract, after the Dissertation has been approved, the student is required to submit a petition along with any amount of copies of the Dissertation which s/he wishes to the Dean of Graduate School for consideration and signature in the Approval page. In this case the student is also required to attach one copy

of the Dissertation signed by the Dean of Graduate School along with one set of the CD-R data of the complete Dissertation.

15.3 The copyright of the student's Dissertation and Abstract both in Thai and in English belongs to the Graduate School, before its publication it must be approved by the Dean of Graduate School.

Section VI

Transitory Provisions

Article 16: A student who has an approved Dissertation Title, Proposal and Dissertation Registration before the enactment of this Regulation, is required to proceed in accordance with the Regulation of the Procedures and Rule of the Graduate School, Mahachulalongkornrajavidyalaya Concerning a Thesis B.E. 2542 and The Regulation of the Graduate School, Mahachulalongkornrajavidyalaya concerning a Dissertation, BE. 2546.

Article 17: A student whose Dissertation Title, Proposal and Dissertation Registration is approved after the enactment of this Regulation, is required to proceed in accordance with this Regulation.

Enacted on the 24th of October, B.E. 2550.

(Phra Srisitthimuni)

Dean of Graduate School



**Regulation of Graduate School
Mahachulalongkornrajavidyalaya University
dealing with Summer Session, B.E. 2542 (A.D. 1999)**

In order to manage the education in the summer session at the Graduate Studies level to be carried out rightly and efficiently, and achieve the objectives according to the policy of the University, and for an approval to make it conform to the provision as in item 9 of the regulation of Mahachulalongkornrajavidyalaya University dealing with the education at the Graduate Studies level, B.E. 2541 (A.D. 1998), and the committees of Graduate School of Mahachulalongkornrajavidyalaya University have approved the resolution at the meeting of 4/2542, on October 30, B.E. 2542 (A.D. 1999), so the Graduate School has laid down the regulation as follows:

Item 1. This regulation is called the Regulation of Graduate School dealing with summer session, B.E. 2542 (A.D. 1999).

Item 2. This regulation shall come into force as from the date of announcement onwards.

Item 3. Summer session shall be studied not less than 6 weeks and a number of study hours in each subject is equal to regular semester.

Item 4. A number of credits set for registration of students in summer session is not less than 3 credits and not more than 6 credits with the approval of advisors.

The student who wants to register less or more than as set in item 4 shall submit a request to the Dean of Graduate School for an approval as a special case.

Item 5. The fee for summer session will be in accordance with the determination of the University.

Item 6. This regulation shall be used for the students who have registered for study since B.E. 2542 (A.D. 1999).

Item 7. Dean of Graduate School shall oversee the application of this regulation.
Announced on December 1, B.E. 2542 (A.D. 1999).

(Phramaha Somjin Sammapañño)
Dean of Graduate School
President of the Committees of Graduate School



**Regulation of Graduate School
Mahachulalongkornrajavidyalaya University
on Insight Meditation Practice, B.E. 2547 (A.D. 2004)**

In order to study Buddhist meditation subject of the students of Graduate School of Mahachulalongkornrajavidyalaya University to be carried out effectively and achieve the objectives as set in the policy of the University.

By virtue of the resolution of the committees of Graduate School at the meeting of 2/2547, dated on 16th August, B.E. 2547 (A.D. 2004), Graduate School has laid down the regulation as follows:

Item 1. This regulation is called Regulation of Graduate School of Mahachulalongkornrajavidyalaya University on Insight Meditation Practice, B.E. 2547 (A.D. 2004).

Item 2. This regulation shall come into force with effect as from the date of announcement onwards.

Item 3. The committees of Graduate School shall have the power and duty on Insight Meditation Practice as follows:

(1) To lay down the policy, to set the rule and the method concerning Insight Meditation practice, evaluation and follow up of the result of Insight Meditation Practice.

(2) To determine the day, time, and place of Insight Meditation Practice.

(3) To report the result of Insight Meditation Practice to the University.

Item 4. The students of Graduate School have to practice Insight Meditation on the day, time and place as set by the committees of Graduate School as follows:

(1) Graduate Diploma students have to practice Insight Meditation for not less than 15days.

(2) Master's Degree students have to practice Insight Meditation for not less than 30 days.

(3) Doctoral students have to practice Insight Meditation for not less than 45days.

The students who have registered for study since the Academic Year 2000 onwards have to follow this regulation.

Item 5. Dean of Graduate School shall be in charge according to this regulation.

Announced on August 25, B.E. 2547 (A.D. 2004).

(Phramaha Somjin Sammapañño)
Dean of Graduate School
President of the Committees of Graduate School



**The Announcement of Mahachulalongkornrajavidyalaya University
about the standard of curriculum
at the Post Graduate Level, 2548 B.E.**

As it is found suitable to improve the standard of curriculum at the Buddhist Post Graduate Level and the Buddhist Doctorate Level to be in compliance with the standard of the curriculum at the Post Graduate Level 2548 B.E. of the Ministry of Education for the benefit of fixing the educational standard of education at the Post Graduate Level to be carried out rightly, capably and successfully according to the policy of Mahachulalongkornrajavidyalaya University

With the authority in provision 19 (2) of the Act of Mahachulalongkornrajavidyalaya University 2540 B.E. and the decision of the University Council at the 6/2548th meeting on August 31, 2548, the announcement of Mahachulalongkornrajavidyalaya University on the Standard Curriculum at the Post Graduate Level of 2548 B.E. was declared as follows :-

1. At the Graduate Certificate, there must be of the credits throughout the curriculum of not less than 24

2. At the Post Graduate Level, there must be the credits throughout the curriculum of not less than 38, by dividing the education into 2 plans as follows :-

1. Plan A. To emphasize only the research works by doing the thesis works as follows :-

1. Pattern A (1) To do only the thesis works which have the comparative value of 38 credits and the Post Graduate College may set up the additional subject for the students to study further without counting the credit for the value of the students' education.

2. Pattern B (2) To study the subjects of not less than 26 credits and to do a thesis work which has the comparative value of 12 credits classified as follows :-

A. Compulsory subject	not less than	8	credits
Main subject	not less than	12	credits
Selected subject	not less than	6	credits
Thesis is of		12	credits
not less than 38 credits			

2. Plan B. To study each subjects of not less than 32 credits, and to have free study which has the comparative value of 6 credits categorized as follows :-

Compulsory subject	not less than	8	credits
Main subject	not less than	12	credits

Selected subject	not less than	12	credits
Free education is of		6	credits

Altogether not less than 38 credits

3. Doctorate Degree Level is divided into 2 patterns as follows :-

1. Pattern 1 The student must make a thesis which has a comparative value of 54 credits by dividing the education into 2 patterns. The Post Graduate College may set up a subject to be additionally studied without counting the credit for the quality of the students' education.

Pattern 1.1 The students who have passed the M.A. Degree must make a thesis which has the comparative value of 54 credits

Pattern 1.2 The Students who have passed B.A. or Pali 9 whom the Post Graduate College allows to study in a special case, must do the thesis work which has the comparative value of 78 credits.

2. Pattern 2. The education is divided into 2 patterns as follows :-

Pattern 2.1 The students who have passed M.A. Course must study not less than the subjects of 19 credits and must do thesis work which has the comparative value of 36 credits, as classified below :-

The Compulsory subject	not less than	6	credits
The Main subject	not less than	6	credits
The Selected subject	not less than	6	credits
Thesis		36	credits
	Altogether not less than	54	credits

This is from the educational year of 2549 onwards
Announced on September 8, 2548 B.E.

(Ven. Phra Rajratnamoli)
Vice Councilor, on behalf of
The Councilor, Mahachulalongkornrajavidyalaya University



Mahachulalongkornrajavidyalaya University
Rule and Regulations for Graduated Studies B.E. 2541 (Revised 4)
BE 2553

To enable the administration and the management of education at Graduates Level in Mahachulalongkornrajavidyalaya University to be carried out rightly, efficiently and successfully according to the objectives set out in the policy of the university

With the authority 19(2) of the Act of Mahachulalongkornrajavidyalaya University B.E. 2540 and the resolution of the university Council held at the meeting 1/2553, on Wednesday 18 February 2553 Revised Regulation of Mahachulalongkornrajavidyalaya University for Graduated Studies 2541

Item 1: This regulation is entitles Mahachulalongkornrajavidyalaya University

Rule and Regulations for Graduated Studies B.E. 2541 (Revised 4) BE 2553

Item 2 This regulation is effective after academic year 2005

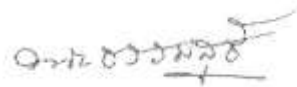
Item 3 This regulation is overrule in item 30 Mahachulalongkornrajavidyalaya University Rule and Regulations for Graduated Studies B.E. 2541 the used of regulation which stands for the as follows

“Items 30 In order to graduate, a student must have:

- 30.1 Completed the period of study as started in items 11
- 30.2 Completed all course work requirements
- 30.3 Earned the required number of credit hours.
- 30.4 Attained a minimum GPA of 3.00 out of 4.00
- 30.5 Earned at least B in all compulsory and core courses and S in all other courses undertaken requiring evaluation
- 30.6 Passed the thesis examination and submitted the completed thesis in form meeting the graduate School’s requirement.
- 30.7. Courses in Buddhist Master Thesis. Must be published. Or at least made all or part of the thesis has been accepted for publication in academic journals or publications. Or proposed to the Annual Academic Conference (proceeding)
- 30.8 Buddhist Ph.D. thesis course. Must have been. Published or at least arrange for all or part of

This thesis has been accepted for publication in the journal or publication. Knowledge of outside directors to join screened before publication. (Peer -review) and be accepted.

Announced on 26 March 2553



The President of
Mahachulalongkornrajavidyalaya University



Mahachulalongkornrajavidyalaya University
Rule and Regulations for Graduated Studies (Revised 5)
BE 2553

To enable the administration and the management of education at Graduates Level in Mahachulalongkornrajavidyalaya University to be carried out rightly, efficiently and successfully according to the objectives set out in the policy of the university

With the authority 19(2) of the Act of Mahachulalongkornrajavidyalaya University B.E. 2540 and the resolution of the university Council held at the meeting 4/2553, on Wednesday 4 June 2553 Revised Regulation of Mahachulalongkornrajavidyalaya University for Graduated Studies 2541.

Item 1: This regulation is entitles Mahachulalongkornrajavidyalaya University

Rule and Regulations for Graduated Studies B.E. 2541 (Revised 5) BE 2553

Item 2 This regulation is effective after academic year 2005

Item 3 This regulation is overrule in item 2 Mahachulalongkornrajavidyalaya University Rule and Regulations for Graduated Studies B.E. 2541 (4) the used of regulation which stands for the as follows:

“Items 2 This regulation is crush the student admission of 2549 onward.

Announced on 19 July 2553

The President of
 Mahachulalongkornrajavidyalaya University

**Announcement of Mahachulalongkornrajavidyalaya University
on Regulation of Thematic Paper and Comprehensive Examination
Master of Arts Programme Plan B**

To enable the thematic paper procedure and comprehensive examination of Master of Arts Programme students of Mahachulalongkornrajavidyalaya University to be carried out rightly, efficiently and achieve the objectives according to the policy of the University, and follow the provisions in item 13 of the announcement of the Ministry of Education on the Standard Criteria for Graduate Studies, B.E. 2548 (A.D. 2005).

By virtue of the authority in Article 19 (2) of the Act of Mahachulalongkornrajavidyalaya University of B.E. 2540 (A.D. 1997) and the resolution of the University Council approved at the meeting of 9/2556, dated on November 27, B.E. 2556 (A.D. 2013), the following announcements are issued:

Section 1

General Provisions

Item 1. This announcement is called “Announcement of Mahachulalongkornrajavidyalaya University on Regulation of Thematic Paper and Comprehensive Examination, Master of Arts Programme Plan B, B.E. 2556 (A.D. 2013).

Item 2. All existing rules, regulations, provisions, code of practices, orders or any announcements which are contrary to this announcement shall be replaced by this announcement.

Item 3. This announcement comes into force as from the date of its announcement onwards.

Item 4. The Rector shall oversee the application of this announcement.

Section 2

Thematic Paper Title and Proposal and Supervisors

Item 5. Students who have studied the courses of not less than 1 regular semester and have got of not less than 9 cumulative credits are eligible to submit the thematic paper title and proposal.

Item 6. Approval of the thematic paper title and proposal

6.1 Students are required to undertake the thematic paper title and proposal according to the Format set by the University with the consent of supervisors and then submit to the office responsible for this study for the approval of thematic paper title and proposal examination.

6.2 Thematic paper proposal consists of :

- (1) Thematic paper title in both Thai and English
- (2) List of thematic paper supervisors

- (3) Background and significance of the problem
- (4) Objectives of the research
- (5) Statement of the research questions (if any)
- (6) Scope of the research
- (7) Hypothesis of the research (if any)
- (8) Definition of the terms used in the research
- (9) Review literature and research works concerned
- (10) Research method
- (11) Expected benefits
- (12) Tentative table of contents of the thematic paper
- (13) Bibliography
- (14) Biography of researcher

6.3 Students are required to submit the Request Form and thematic paper title approved by supervisors for the approval of thematic paper title and proposal examination.

6.4 Dean of Graduate School appoints the committees for considering and evaluating the thematic paper title and proposal.

6.5 Student is permitted to justify his / her thematic paper title and proposal.

6.6 The chair of committees has to submit the result of evaluation of the qualified thematic paper title and proposal to the Dean of Graduate School for approval.

6.7 Student has to improve and correct the thematic paper title and proposal according to the resolution of the committees and then submit to the Graduate School for approval.

Item 7. Students have to register within 30 days after the date the Graduate School announced the approval of the thematic paper title and submit to the Graduate School along with the payment of the thematic paper fee in the office specified by the University.

Item 8. If there is any change of the thematic paper title or proposal concerning the main point that affects the structure of the thematic paper that has been approved already, student has to follow the same as submitting for approval of the thematic paper title and proposal.

Item 9. The supervisors of the thematic paper have to be the regular lecturers of the University, who hold a Ph. D degree or have the academic position of not less than Associate Professor, or are the specialists in particular field or related field of study, with the number of not more than 2 persons.

In case, the field of study lacks specialists, if very necessary, the external specialists may be appointed to be co-supervisors.

Section 3

Examination and Evaluation of Thematic Paper Result

Item 10. Request for thematic paper examination

10.1 Student who is qualified to take the thematic paper defense examination must:

(1) spend the time not less than 2 months in doing the thematic paper starting from the date when the thematic paper title and proposal are approved and registered.

(2) pass every course according to the criteria of the curriculum, obtain not less than 3.00 GPA., and pass comprehensive examination.

(3) complete thematic paper writing according to the advice of supervisors and be approved by the committees for thematic paper defense examination.

10.2 Students must submit the request for checking the Format and the request for thematic paper examination according to the procedures and the Format specified by Graduate School.

Item 11. There are three thematic paper examination committees, consisting of regular lecturers and external specialists who hold a Ph. D degree , or have the academic position of not less than Associate Professor, or are the specialists in particular field or related field of study.

Item 12. Evaluation of Thematic Paper result

12.1 The thematic paper committees evaluate the thematic paper result and record the detail concerning the evaluation result to submit to the Graduate School.

The duration of revision of thematic paper must depend upon the discretion of committees but it is not more than 90 days as from the date of examination, if it is overdue, deemed to be failed.

12.2 The evaluation of thematic paper result will be graded in 4 levels as follows:

Result of Evaluation	Level
Excellence	A
Good	B+
Passed	B
Failed	F

Item 13. Submission of complete thematic paper

13.1 When student has corrected the thematic paper already according to the resolution of examination committees, the complete thematic paper according to the Format specified by Graduate School has to be submitted.

13.2 The thematic paper's result that has been approved is deemed to be part of study that students are entitled to receive a degree of Master of Arts. The dissemination of thematic paper to the public must be approved by Graduate School.

Section 4 Comprehensive Examination

Item 14. Graduate School appoints the committees of comprehensive examination to conduct and control the examination to meet the criteria. The examination method may consist of written examination or both written and oral examination for major subjects with the number of not less than 3 subjects for the ability testing in integrating the student's knowledge that has been studied. In this regard, it has to depend upon the suggestions of curriculum administrative committees.

Item 15. The determination of subjects, date, time, enrollment method and payment of fee will be under the discretion of curriculum administrative committees.

Item 16. Students are entitled to apply for comprehensive examination after having enrolled all courses in the curriculum with the consent of supervisors and curriculum administrative committees.

Item 17. The criterion in considering and deciding the result of comprehensive examination is that a student must obtain a minimum cumulative grade average of 60 per cent for each subject, he/she is eligible to pass that subject.

Item 18. Student who fails the comprehensive examination is eligible to submit for resit for not more than 2 times.

Item 19. In case the criterion or regulation is not stipulated in this announcement or in case there is the problem on practice according to this announcement, it will be submitted to the committees of Graduate School for consideration and decision. The committees' decision of Graduate School is considered to be final.

Transitory Provision

Item 20. The students whose thematic paper title and proposal have been approved and registered before this announcement shall follow the graduation requirements in the Regulations of Graduate School, Mahachulalongkornrajavidyalaya University, B.E. 2550 (A.D. 2007).

This is from November 27, B.E. 2556 (A.D. 2013) onwards.

Announced on December 23, B.E. 2556 (A.D. 2013)



(Phra Dhammasudhi)

President of University Council

Mahachulalongkornrajavidyalaya University

Post of Mahachulalongkornrajavidyala University. The degree in major and the abbreviation for the major (No.2) B.E. 2557.

Whereas it is expedient to have a degree in the major and the abbreviation for the Major Mahachulalongkornrajavidyalaya University. In order to comply with the provisions of Post of Ministry of Education in major the degree name B.E. 2549 and post the Ministry of Education in major degree name B.E. 2549 and the Ministry of Education criteria to determine the degree (No. 2) 2551.

In order to comply with the provision of section 54. With the authority 19(2) of the Act of Mahachulalongkorn-rajavidyalaya University B.E. 2540 and the resolution of the university Council held at the meeting 8/2557, on 26 September 2557. Post of major the degree and the abbreviation of the major of Mahachulalongkornrajavidyala University as:

Article I Degree in major and the abbreviation in Thai and English Major of Mahachulalongkornrajavidyala University as:

- (1) Major Public Administration degree three major steps:
 - (A) Doctor : “Doctor of Philosophy” the abbreviation : “Ph.D.”. or
“Doctor of Public Administration” the abbreviation : “D.P.A.”
 - (B) Master : “Master of Public Administration” the abbreviation : “M.P.A.”
 - (C) Bachelor : “Bachelor of Public Administration” the abbreviation : “B.P.A.”
- (2) Major of Political Science : Degree three steps
 - (A) Doctor : “Doctor of Philosophy” the abbreviation : “Ph.D.”
 - (B) Master : “Master of Political Science” the abbreviation : “M.Pol.Sc.”.
 - (C) Bachelor: “Bachelor of Political Science” the abbreviation : “B.Pol.Sc.”
- (3) Major of Economics : Degree three steps
 - (A) Doctor : “Doctor of Philosophy” the abbreviation : “Ph.D.”
 - (B) Master : “Master of Economics” the abbreviation : “M.Econ.”
 - (C) Bachelor: “Bachelor of Economics” the abbreviation : “B.Econ.”
- (4) Major of Social Work : Degree three steps
 - (A) Doctor : “Doctor of Philosophy” the abbreviation : “Ph.D.”
 - (B) Master : “Master of Social Work” the abbreviation : “M.S.W.”
 - (C) Bachelor: “Bachelor of Social Work” the abbreviation : “B.S.W.”

Article 2 Determining the degree in major and the abbreviation for the major Mahachulalongkornrajavidyalaya University in Shreveport earlier this notice apply. To determine the Degree and the abbreviation post of Mahachulalongkornrajavidyalaya University degree in major and the abbreviation for the major in B.E. 2542.

As announced on 16 December B.E. 2557.

(Phra Dhammasudhi)

Council President Mahachulalongkornrajavidyalaya University

Appendix C
Curriculum Vitae

Vitae and Contributions in Academic of Curriculum instructors

1. Prof. Dr. Boonton Dockthaisong

1. **Position** : Professor

Belong to : Faculty of Social Sciences Mahachulalongkornrajavidyalaya University

2. Appointment command for personnel of university

Command of Mahachulalongkornrajavidyalaya University No. 240/2558 Command on April 8, B.E. 2558

3. Teaching Experience

3.1 Teaching Experience at Doctorate's Level

No	Subject	Institute
1	Buddhism and Public Administration	Mahachulalongkornrajavidyalaya University
2	Advance Research II	Mahachulalongkornrajavidyalaya University
3	Policy Science	Mahachulalongkornrajavidyalaya University

4. Contributions in Academic (Research/ Article Academic/ Textbook)

4.1 Research

Boonton Dockthaisong. The Integrative Buddhism Principles to Lead the Profound Public Administration to Build the Mahachulalongkornrajavidyalaya Intellectual Capital through Higher Learning and Ready toward AEC. Buddhist Research Institution Mahachulalongkornrajavidyalaya University, 2017.

4.2 Article Academic

Boonton Dockthaisong. Sangha Organization management for stability of Thai Buddhism. Journal of MCU Social Science Review. Vol. 6 No.2 Special (April-June 2017) : 141.

Boonton Dockthaisong. "Buddhism's Integration" **The 1st National Academic Symposium of MCU 2014 Subject: Buddhism's Integration for Development of Mind and Society**. Bangkok: Mahachulalongkornrajavidyalaya Press, 2014. p. (51).

Boonton Dockthaisong. "The Northeast star" **National Academic Symposium Subject: integration Buddhism and modern science for sustainable development of Thailand in ASEAN community**. Khonkaen: Klungnanvitthaya Press Part.,Ltd., 2014. p. 469.

Boonton Dockthaisong. The Proceeding of International Conference On Buddhist Culture and Maritime Silk Road in the 21st Century. East China Normal University, 2016. p. 308.

4.3 Textbook

Boonton Dockthaisong. **The connectively of public administration toward AEC**. Bangkok: Panyachon press, 2014. 400 Pages.

Boonton Dockthaisong. **Creative public administration**. Bangkok: Panyachon press, 2014. 272 Pages.

Vitae and Contributions in Academic of Curriculum instructors

2. Associate Prof. Dr.Sman Ngamsnit

1. **Position** : Associate Professor

Belong to : Faculty of Social Sciences: Mahachulalongkornrajavidyalaya University

2. Appointment command for personnel of university

Command of Mahachulalongkornrajavidyalaya University No. 332/2558 Command on May 27, B.E. 2558

3. Teaching Experience

3.1 Teaching Experience at Doctorate's Level

No	Subject	Institute
1.	Policy Science	Mahachulalongkornrajavidyalaya University
2.	Seminar on Public Administration	Mahachulalongkornrajavidyalaya University
3.	Politics and Public Management	Mahachulalongkornrajavidyalaya University

4. Contributions in Academic (Research/ Article Academic/ Textbook)

4.1 Research

Sman Ngamsnit . Satisfaction of service recipients on the public service of the municipality of Bangyeetho Sub-district, Thanyaburi District, Pathum Thani Province according to development strategies in promote quality of life aspect. Eastern Asia University, 2014.

4.2 Article Academic

Sman Ngamsnit and Others . “Risk management of insurance business under the supervision of the Office of Insurance Commission under the philosophy of sufficiency economy”. **Journal of Humanities and Social Sciences Burapa University**. Vol. 24 No. 45 (May - August, 2016) : 265-289.

Sman Ngamsnit and Others. Administration on Overlapping Area of Provincial Local Government Administrative Organization According to the Philosophy of Sufficiency Economy. **EAU Heritage Journal Social Science and Humannity**. Vol.6 No. 1 (January-April 2016) : 119-130

4.3 Books

Sman Ngamsnit and Others. **Communication technology**. 1st edition. Nonthaburi: Publishing House of Sukhothai Thammathirat Open University, 2015. 260 Pages.

Sman Ngamsnit and Others. **Communication Language**. 19th edition. Nonthaburi: Publishing House of Sukhothai Thammathirat Open University, 2014. 155 Pages.

Sman Ngamsnit and Others. **Thailand's democratic development**. 15th edition. Nonthaburi: Publishing House of Sukhothai Thammathirat Open University, 2014. 185 Pages.

Vitae and Contributions in Academic of Curriculum instructors

3. Associate Prof. Dr. Surin Niyamangkoon

1. Position : Associate Professor

Belong to : Faculty of Social Sciences: Mahachulalongkornrajavidyalaya University

2. Appointment command for personnel of university

Command of Mahachulalongkornrajavidyalaya University No. 838/2558 Command on November 19, B.E. 2558

3. Teaching Experience

3.1 Teaching Experience at Doctorate's Level

No.	Subject	Institution
1	Policy Science	Mahachulalongkornrajavidyalaya University
2	Politics and Public Management	Mahachulalongkornrajavidyalaya University
3	Advance Research Methodology in Public Administration	Mahachulalongkornrajavidyalaya University

4. Contributions in Academic (Research/ Article Academic/ Textbook)

4.1 Research

Surin Niyamangkoon. "Elderly Benefits Administration off the Mahason Subdistrict Administrative Organization Ban Mei District Lopburi Province". Buddhist Research Institution Mahachulalongkornrajavidyalaya University, 2016.

4.2 Academic articles

Surin Niyamangkoon, "A Model of Temples Development as Spiritual Center of People in Saraburi Province". **Journal of MCU Social Science Review**. Vol. 6 No. 2 Special (April-June 2017) : 83.

Surin Niyamangkoon, "Management according to Good Governance of Office of the Permanent Secretary". **CIM Journal College of Innovative Management Valaya Alangkorn Rajabhat University**. Vol. 3 No. 2 (February-May 2015) : 57.

4.3 Textbook

Surin Niyamangkoon, **Research Methodology in Social Sciences and Statistics**. Bangkok : Kasetsart University Publication, 2013. 280 Pages.

Surin Niyamangkoon, **Sampling technique**. Bangkok : Kasetsart University Publication, 2013.
236 Pages.

Surin Niyamangkoon, **Research statistics**. Bangkok : Kasetsart University Publication, 2012.
467 Pages.

Vitae and Contributions in Academic of Curriculum instructors

4. Associate Prof. Dr.Rangson Prasertsri

1. Position : Associate Professor

Belong to : Faculty of Social Sciences Mahachulalongkornrajavidyalaya University

2. Appointment command for personnel of university

Command of Mahachulalongkornrajavidyalaya University No. 722/2558 Command on October 19, B.E. 2558

3. Teaching Experience

3.1 Teaching Experience at Doctorate's Level

No	Subject	Institute
1	Policy Science	Mahachulalongkornrajavidyalaya University
2	Politics and Public Management	Mahachulalongkornrajavidyalaya University
3	Advance Research Methodology in Public Administration	Mahachulalongkornrajavidyalaya University

4. Contributions in Academic (Research/ Article Academic/ Textbook)

4.1 Research

Suriya Raksumueng and Rangson Prasertsri. The Dhammadhipateyya : The Ideal of Creating Balance for State Sovereignty. Buddhist Research Institution Mahachulalongkornrajavidyalaya University, 2016.

4.2 Academic articles

Rangson Prasertsri. "Good Governance Implementation of Irrigation Officials in Damnoen Saduak Operation and Maintenance Project Ratchaburi Province". **Journal of Academic Thonburi Bangkok University**. Vol. 1 No. 1 Special (May-October 2012) : 143.

4.3 Textbook

Piyakon Hwangmahaporn, Rangson Prasertsri and Others. **The several essence of public administration**. Sriprathum University, 2015. 295 Pages.

Rangson Prasertsri. **Organizational behavior**. Bangkok: Green Apple Graphic Printing Co.,Ltd., 2013. 221 Pages.

Rangson Prasertsri. Organizational behavior: **Test and Organizational Behavior (OB) applicational**. Bangkok: Diamond In Business World, 2012. 388 Pages.

Vitae and Contributions in Academic of Curriculum instructors

5. Associate Professor Dr. Apinant Jantani

1. **Position** : Associate Professor

Belong to : Faculty of Social Science: Mahachulalongkornrajavidyalaya University

2. **Appointment command for personnel of university**

Command of Mahachulalongkornrajavidyalaya University No. 282/2557 Command on June 6, B.E. 2557

3. **Teaching Experience**

3.2 Teaching Experience at Bachelor's Level

No	Subject	Institute
1	Human Capital Management	Mahachulalongkornrajavidyalaya University
2	Quantitative Analysis	Mahachulalongkornrajavidyalaya University
3	Risk Management	Mahachulalongkornrajavidyalaya University
4	Problem Solving and Decision Making	Mahachulalongkornrajavidyalaya University
5	Organization and Management	Mahachulalongkornrajavidyalaya University

3.2 Teaching Experience at Master's Level

No	Subject	Institute
1	Finance and budgeting	Mahachulalongkornrajavidyalaya University
2	Local Administrative Organization Administration	Mahachulalongkornrajavidyalaya University
3	Strategic Management	Mahachulalongkornrajavidyalaya University

3.3 Teaching Experience at Doctorate's Level

No	Subject	Institute
1	Advance Statistic for Research	Mahachulalongkornrajavidyalaya University
2	Advance Management Theory	Mahachulalongkornrajavidyalaya University
3	Management Advance Research Methods	Mahachulalongkornrajavidyalaya University
4	Seminar on Organization management	Mahachulalongkornrajavidyalaya University

4. Contributions in Academic (Research/ Article Academic/ Textbook)

4.1 Research

Apinant Jantani. Economy of Amulets in Thailand. Mahachulalongkornrajavidyalaya University, 2015.

Apinant Jantani Development of Community Leaders Qualification in Phra Nakhon Si Ayutthaya Municipality. Mahachulalongkornrajavidyalaya University, 2015.

Apinant Jantani. Compliance with the Higher Education Framework: How is it important?. Mahachulalongkornrajavidyalaya University, 2012.

Apinant Jantani. Performance of Education Management in Doctor degree of public and private higher education institutions. Mahachulalongkornrajavidyalaya University, 2012.

4.2 Academic articles

Apinant Jantani. "Economy of Amulets in Thailand". **Journal of Graduate Studies Valaya Alongkorn Rajabhat University**. Vol 10 No. 1 (January-April 2016) : 94-105.

Phramethiwachirabhusit (Chamniean Chirawangso), Apinant Jantani and Otheers. "Effectiveness of Non-Campus Education management of Sangha University under Government". **Journal of MCU Social Science Review**. Vol. 5 No. 1 (January-April 2016) : 17-28.

4.3 Textbook

Apinant Jantani. **Advanced Management Research Methodology**. Bangkok : Charansanitwong Printing Co.,Ltd., 2014. 442 Pages.

Apinant Jantani. **Advanced Research Techniques**. Bangkok : Charansanitwong Printing Co.,Ltd., 2014. 226 Pages.

Apinant Jantani. **Graduate with research**. Bangkok : Mahachulalongkornrajavidyalaya University Press, 2014. 248 Pages.

Appendix D
Command of Mahachulalongkornrajavidyala University



Command of Mahachulalongkornrajavidyalaya University

No. 919/2558

Subject: Approved Committee on Drafting the Master of Public Administration
curriculum (International Program)

For the drafting the master of public administration curriculum (international program) process goes smoothly, effective, objectives and policies of university

With the authority 27 (1) and (4) of the Act of Mahachulalongkornrajavidyalaya University B.E. 2540 approved committee on drafting the master of public administration curriculum (international program) following:

1. Associate Rector for Academic Affair	President
2. Dean of Graduate School	Assoc. President
3. Dean of Faculty of Social Science	Assoc. President
4. Dr.Boonlert Phairin	Honorary Director
5. Dr.Sukhumrath Saributra	Honorary Director
6. Prof. Dr.Krit Peamtanchit	Honorary Director
7. Assist. Prof. Dr.Sa-ard Banchirdrit	Honorary Director
8. Asst. Prof. Dr.Surapal Suyaporm	Member
9. Prof. Dr.Boonton Doktaisong	Member
10. Prof. Dr.Chamnong Adiwattanasit	Member
11. Phrakhrusangarak Kiattisak Kittipanyo,Dr.	Member
12. Phramaha Boonlert Inthapanya, Assoc.Dr.Prof.	Member
13. Assoc.Prof. Dr.Saman Ngamsnit	Member
14. Assoc.Prof. Dr.Surin Niyamangkool	Member
15. Assoc.Prof. Dr.Rangson Prasertsri	Member
16. Assoc. Prof. Dr.Abhinan Chantaneer	Member and Secretary
17. Dr.Suriya Raksamueng	Member and Asist. Secretary

The Committee has authority and duty that:

1. To survey the admission requirements in the curriculum of master of public administration (international program).
2. To Draft the curriculum of master of public administration (international program).

3. To coordinate the expert to criticize the curriculum of master of public administration (international program).

4. To publish the curriculum that was criticized to offer to the committee according to the process.

5. To conduct other things those relate the curriculum of master of public administration (international program).

In order that, starting on December 30, B.E. 2558.

Command on December 30, B.E. 2558

(Phra Brahmapundit)

Rector of Mahachulalongkornrajavidyalaya University